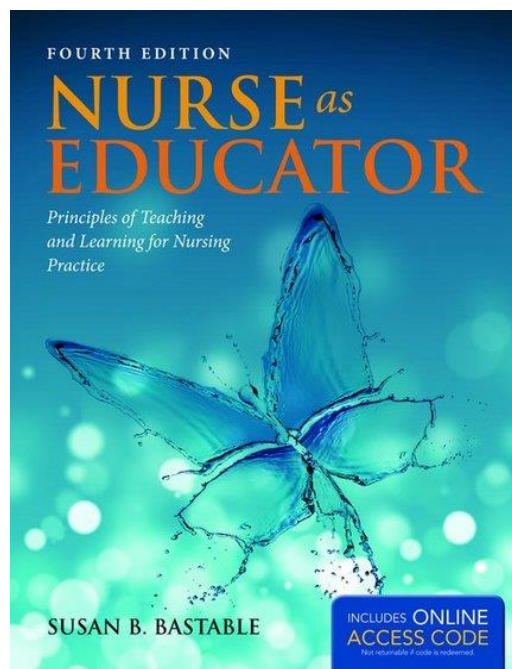




Nurse as Educator
Principles of Teaching and Learning for Nursing Practice
Fourth Edition



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SEE WHAT'S NEW TO THE Fourth EDITION!

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This Guide outlines many of the changes and new content in the *Fourth Edition*. Use this guide for an easy transition to the Fourth Edition.

CHAPTER OUTLINES

Table of Contents Comparison to transition from the *Third* to the *Fourth Edition*

<i>Nurse as Educator, Third Edition</i>	<i>Nurse as Educator, Fourth Edition</i>
Part I Perspectives on Teaching and Learning	Part I Perspectives on Teaching and Learning
Chapter 1 Overview of Education in Health Care 3	Chapter 1 Overview of Education in Health Care
Chapter 2 Ethical, Legal, and Economic Foundations of the Educational Process	Chapter 2 Ethical, Legal, and Economic Foundations of the Educational Process
Chapter 3 Applying Learning Theories to Healthcare Practice	Chapter 3 Applying Learning Theories to Healthcare Practice
Part II Characteristics of the Learner	Part II Characteristics of the Learner
Chapter 4 Determinants of Learning	Chapter 4 Determinants of Learning
Chapter 5 Developmental Stages of the Learner	Chapter 5 Developmental Stages of the Learner
Chapter 6 Compliance, Motivation, and Health Behaviors of the Learner	Chapter 6 Compliance, Motivation, and Health Behaviors of the Learner
Chapter 7 Literacy in the Adult Client Population	Chapter 7 Literacy in the Adult Client Population
Chapter 8 Gender, Socioeconomic, and Cultural Attributes of the Learner	Chapter 8 Gender, Socioeconomic, and Cultural Attributes of the Learner
Chapter 9 Special Populations	Chapter 9 Special Populations
Part III Techniques and Strategies for Teaching and Learning	Part III Techniques and Strategies for Teaching and Learning
Chapter 10 Behavioral Objectives	Chapter 10 Behavioral Objectives
Chapter 11 Instructional Methods and Settings	Chapter 11 Instructional Methods and Settings

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Chapter 12 Instructional Materials	Chapter 12 Instructional Materials
Chapter 13 Technology in Education	Chapter 13 Technology in Education
Chapter 14 Evaluation in Healthcare Education	Chapter 14 Evaluation in Healthcare Education

SUMMARY

Nurse as Educator: Principles of Teaching and Learning for Nursing Practice, Fourth Edition has been completely revised to provide nurses and nurse educators with all of the critical information they need for to be effective in their role as patient, teacher health educator, health promoter, and nursing educator. This text is an absolute essential and offers in-depth coverage on important trends, knowledge and skills sets as well as how to care for a growing and diverse population of patients.

Nurse as Educator: Principles of Teaching and Learning for Nursing Practice, Fourth Edition can be used in undergraduate or graduate courses both at the Masters and Doctoral level; one of the strengths of this text is that it is written in a style that enables students to easily understand new concepts and readily apply them.

KEY TEXT BENEFITS AND NEW UPDATES

The ***Fourth Edition*** has been completely revised with updated references, and loads of new content. This text is a must have for either undergraduate or graduate courses.

- **New National Reports:** Chapter 1 is updated with a wealth of new national reports including:
 - The IOM's new report [The Future of Nursing : Leading Change Advancing Health](#)
- **References,** Website links and art have all been updated
- **Motor Skill Learning** New content focused on how to teach nurses motor skill learning. New content helps teachers explain the different stages of motor learning as well as the concepts and theories behind it.
- **eHealth Literacy Formulas** found in the text actually test how readable a patient instruction document is and reviews the 27 guidelines outlined for document creation
- **NAP:** Focus on the **National Action Plan** which is an initiative to improve health literacy
- **Transgender Population Coverage:** New content on the transgender population as a culture
- **Patient Health Literacy:** Updated formulas to measure the newest vital sign - patient health literacy
- Completely revised chapter on Educating Learners with Disabilities including mental illness, sensory deficits, physical and learning disabilities, developmental disorders and chronic illness

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FOR STUDENTS

Companion Website featuring:

Interactive Glossary

Flashcards

Crosswords

Objectives

Reviews Questions

Case Studies

FOR INSTRUCTORS

Includes an Instructor's Manual featuring:

Learning Objectives

Test Bank

PowerPoint Presentations

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