Nurse as Educator
Principles of Teaching and Learning for Nursing Practice
Fourth Edition

Susan Bastable, EdD, MeD, RN
LeMoyne College School of Nursing

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SEE WHAT’S NEW TO THE Fourth EDITION!

This item was created as a transition tool for instructors.
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This Guide outlines many of the changes and new content in the *Fourth Edition*. Use this guide for an easy transition to the Fourth Edition.

**CHAPTER OUTLINES**
Table of Contents Comparison to transition from the *Third* to the *Fourth Edition*

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SUMMARY

*Nurse as Educator: Principles of Teaching and Learning for Nursing Practice, Fourth Edition* has been completely revised to provide nurses and nurse educators with all of the critical information they need for to be effective in their role as patient, teacher, health educator, health promoter, and nursing educator. This text is an absolute essential and offers in-depth coverage on important trends, knowledge and skills sets as well as how to care for a growing and diverse population of patients.

*Nurse as Educator: Principles of Teaching and Learning for Nursing Practice, Fourth Edition* can be used in undergraduate or graduate courses both at the Masters and Doctoral level; one of the strengths of this text is that it is written in a style that enables students to easily understand new concepts and readily apply them.

KEY TEXT BENEFITS AND NEW UPDATES

The *Fourth Edition* has been completely revised with updated references, and loads of new content. This text is a must have for either undergraduate or graduate courses.

- **New National Reports**: Chapter 1 is updated with a wealth of new national reports including:
  - The IOM’s new report *The Future of Nursing: Leading Change Advancing Health*
- **References, Website links and art have all been updated**
- **Motor Skill Learning** New content focused on how to teach nurses motor skill learning. New content helps teachers explain the different stages of motor learning as well as the concepts and theories behind it.
- **eHealth Literacy Formulas** found in the text actually test how readable a patient instruction document is and reviews the 27 guidelines outlined for document creation
- **NAP**: Focus on the National Action Plan which is an initiative to improve health literacy
- **Transgender Population Coverage**: New content on the transgender population as a culture
- **Patient Health Literacy**: Updated formulas to measure the newest vital sign - patient health literacy
- **Completely revised chapter on Educating Learners with Disabilities including mental illness, sensory deficits, physical and learning disabilities, developmental disorders and chronic illness**
FOR STUDENTS
Companion Website featuring:
Interactive Glossary
Flashcards
Crosswords
Objectives
Reviews Questions
Case Studies

FOR INSTRUCTORS
Includes an Instructor’s Manual featuring:
Learning Objectives
Test Bank
PowerPoint Presentations

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