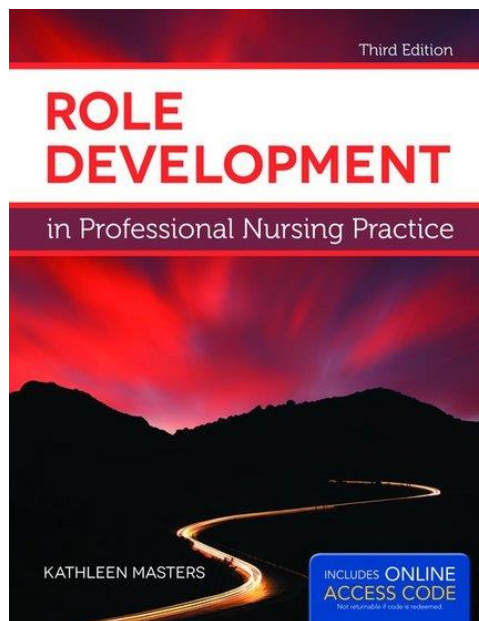




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Role Development in Professional Nursing Practice
Third Edition



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This Transition Guide outlines many of the changes and new content in the *Third Edition*. Use this guide for an easy transition for the new edition.

CHAPTER OUTLINES

Table of Contents Comparison to transition from the *Second* to the *Third Edition*

<i>Role Development in Professional Nursing Practice</i> <i>Second Edition</i>	<i>Role Development in Professional Nursing Practice</i> <i>Third Edition</i>
Chapter 1: The History of Professional Nursing	Chapter 1: The History of Health Care and Nursing
Chapter 2: Framework for the Professional Nursing Practice	Chapter 2: Framework for the Professional Nursing Practice
Chapter 3: Philosophy of Nursing	Chapter 3: Philosophy of Nursing
Chapter 4: Moral and Ethical Dimensions of Professional Nursing Practice	Chapter 4: Foundations of Ethical Nursing Practice
Chapter 5: Social Context of Professional Nursing	Chapter 5: Social Context of Professional Nursing
Chapter 6: Education and Socialization to the Professional Nursing Practice	Chapter 6: Education and Socialization to the Professional Nursing Role
Chapter 7: Career Management and Care of the Professional Self	Chapter 7: Career Management and Care of the Professional Self
Chapter 8: The Healthcare Delivery System and the Role of the Professional Nurse	Chapter 8: The Healthcare Delivery System and the Role of the Professional Nurse
Chapter 9: Clinical Judgment in Professional Nursing	Chapter 9: Critical Thinking and Clinical Judgment in Professional Nursing
Chapter 10: Evidence-Based Professional Nursing Practice	Chapter 10: Evidence-Based Professional Nursing Practice
Chapter 11: Ethical Issues in Professional Nursing	Chapter 11: Ethical Issues in Professional Nursing Practice
Chapter 12: Law and the Professional Nurse	Chapter 12: Law and the Professional Nurse
Chapter 13: The Role of the Professional Nurse in Patient Education	Chapter 13: The Role of the Professional Nurse in Patient Education
Chapter 14: Informatics and Technology in Professional Nursing Practice	Chapter 14: Informatics and Technology in Professional Nursing Practice
Chapter 15: Future Directions in Professional Nursing Practice	Chapter 15: Future Directions in Professional Nursing Practice

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SUMMARY

This textbook is designed for professional development courses in nursing undergrad programs. The current edition is organized in two sections. The first focuses on foundational concepts and the second focuses on issues more directly related to patient care. The new Third Edition is timely since several new reports with major recommendations for the profession have been published over the past couple of years. These reports include the Carnegie study, the IOM Nurse of the Future Recommendations, the new AACN BSN Essentials document, and the new QSEN recommendations. The current edition has chapter objectives, critical thinking questions and pull-outs in each chapter. The ethics chapters have case studies with questions. These features will be maintained. The new edition will contain more case studies with questions (congruent with Benner's recommendation that nursing schools teach for "situated cognition" using narrative strategies to lead to "situated action" thus increasing the clinical connection in teaching). The new edition will also have "competency boxes" throughout the chapters that link the knowledge, attitudes and skills (KAS) in the chapter content to competencies required of the professional nurse.

KEY CHAPTER UPDATES:

- New to the third edition is the incorporation of the Nurse of the Future: Nursing Core Competencies throughout each chapter. The Nurse of the Future: Nursing Core Competencies are based upon the American Association of Colleges of Nursing Essentials of Baccalaureate Education for Professional Nursing Practice, National League for Nursing Council of Associate Degree Nursing Competencies, Institute of Medicine recommendations, Quality and Safety Education for Nursing (QSEN) Competencies, American Nurses Association Standards, as well as other professional organization standards and recommendations.
- Nurse of the Future (NOF) Core Competencies integrated throughout the book using "competency boxes" to highlight examples of NOF competencies in each chapter that link the knowledge, attitudes and skills (KAS) appropriate to the chapter content to competencies required of the professional nurse.
- Additional case studies included in chapters (congruent with Carnegie report recommendations that we teach for "situated cognition" using narrative strategies to lead to "situated action" thus increasing the clinical connection in our teaching or teaching for "clinical salience")
- Additional middle range theoretical works included in chapter 2 as well as overview of NOF Core Competencies
- Updated evidence-based research chapter (10), legal chapter (12) as well as the chapter on the Healthcare Delivery System (8)
- Updated Social Context chapter (5) to include additional trends and updated data

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- Major revision of informatics chapter (14) including ANA and NCSBN guidelines for use of Social Media
- Major revision in future directions chapter (15) to include IOM recommendations and Carnegie report recommendations

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Includes a robust Companion Website featuring:

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- Critical Thinking Questions
- Case Studies
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