Role Development in Professional Nursing Practice
Third Edition

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University of Southern Mississippi, College of Nursing

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This Transition Guide outlines many of the changes and new content in the *Third Edition*. Use this guide for an easy transition for the new edition.

**CHAPTER OUTLINES**

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SUMMARY
This textbook is designed for professional development courses in nursing undergrad
programs. The current edition is organized in two sections. The first focuses on
foundational concepts and the second focuses on issues more directly related to patient
care. The new Third Edition is timely since several new reports with major
recommendations for the profession have been published over the past couple of years.
These reports include the Carnegie study, the IOM Nurse of the Future
Recommendations, the new AACN BSN Essentials document, and the new QSEN
recommendations. The current edition has chapter objectives, critical thinking questions
and pull-outs in each chapter. The ethics chapters have case studies with questions.
These features will be maintained. The new edition will contain more case studies with
questions (congruent with Benner’s recommendation that nursing schools teach for
“situated cognition” using narrative strategies to lead to “situated action” thus
increasing the clinical connection in teaching). The new edition will also have
“competency boxes” throughout the chapters that link the knowledge, attitudes and
skills (KAS) in the chapter content to competencies required of the professional nurse.

KEY CHAPTER UPDATES:

- New to the third edition is the incorporation of the Nurse of the Future: Nursing
  Core Competencies throughout each chapter. The Nurse of the Future: Nursing
  Core Competencies and are based upon the American Association of Colleges of
  Nursing Essentials of Baccalaureate Education for Professional Nursing Practice,
  National League for Nursing Council of Associate Degree Nursing Competencies,
  Institute of Medicine recommendations, Quality and Safety Education for
  Nursing (QSEN) Competencies, American Nurses Association Standards, as well
  as other professional organization standards and recommendations.

- Nurse of the Future (NOF) Core Competencies integrated throughout the book
  using “competency boxes” to highlight examples of NOF competencies in each
  chapter that link the knowledge, attitudes and skills (KAS) appropriate to the
  chapter content to competencies required of the professional nurse.

- Additional case studies included in chapters (congruent with Carnegie report
  recommendations that we teach for “situated cognition” using narrative
  strategies to lead to “situated action” thus increasing the clinical connection in
  our teaching or teaching for “clinical salience”)

- Additional middle range theoretical works included in chapter 2 as well as
  overview of NOF Core Competencies

- Updated evidence-based research chapter (10), legal chapter (12) as well as the
  chapter on the Healthcare Delivery System (8)

- Updated Social Context chapter (5) to include additional trends and updated
data

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• Major revision of informatics chapter (14) including ANA and NCSBN guidelines for use of Social Media
• Major revision in future directions chapter (15) to include IOM recommendations and Carnegie report recommendations

FOR STUDENTS
Includes a robust Companion Website featuring:
• Interactive Glossary
• Flashcards
• Crossword
• Learning Objectives
• Critical Thinking Questions
• Case Studies
• Classroom Activities
• Web Links

FOR INSTRUCTORS
Includes an Instructor’s Manual featuring:
• Test Bank
• PowerPoint Slides
• Sample Professional Development Assignments
• Sample Syllabus