

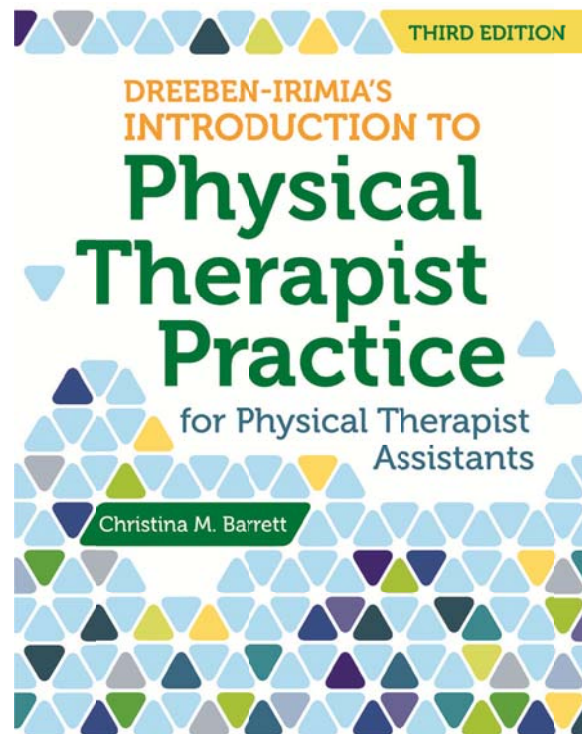
*Dreeben-Irimia's Introduction to Physical Therapist Practice for Physical Therapist Assistants, Third Edition*

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Transition Guide



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This Transition Guide outlines many of the changes and new content in the *Third Edition*. Use this guide for an easy transition to the new edition.

## KEY UPDATES

- Important data updates have been made throughout the text. As the student will learn, health care and physical therapy are constantly being updated with research on effective techniques, changes in healthcare policy, and new technology advances.
- APTA documents have been added, including the Vision Statement, Strategic Plan, Minimum Required Skills of PTA Graduates at Entry Level, Decision-Making Guide, and Value-Based Behaviors for the PTA.
- The addition of ethical dilemmas enables the student to understand the process of dealing with ethical issues and to work through the process to make a decision.
- Practice issues such as elder abuse, harassment, development of professional attributes, and good teaching practices are introduced.
- Two new chapters have been developed to assist students in successful learning and career development. The focus is on developing career-ready skills and behaviors and understanding how to formulate a plan for lifelong learning and career success.

## Chapter-Specific Updates

Chapter 1	<ol style="list-style-type: none"><li>1. Historical perspective has been condensed to streamline the time line while maintaining an overall understanding of the development of the profession.</li><li>2. APTA information was updated with the new vision statement and strategic plan.</li><li>3. Data were updated with current statistics.</li></ol>
Chapter 2	<ol style="list-style-type: none"><li>1. The APTA Minimum Required Skills of Physical Therapist Assistant Graduates at Entry Level document, added in this edition, explains the direction of the profession and components of PTA education.</li><li>2. This chapter includes an additional appendix: the Decision-Making Algorithm. This document assists students in learning clinical reasoning skills.</li><li>3. Data were updated with current statistics.</li></ol>
Chapter 3	<ol style="list-style-type: none"><li>1. The Guide to Physical Therapy Practice update required significant changes to the information in Chapter 3. The information regarding purpose, uses, components, and interventions has been updated. Information about access to preferred practice patterns is provided.</li><li>2. Information about networking, cover letters, resumes, and interviews was expanded.</li></ol>
Chapter 4	<ol style="list-style-type: none"><li>1. This chapter assimilates all examination, evaluation, and plan of care information from the last edition's Chapters 4, 5, and 6.</li><li>2. Information in specialized areas was expanded.</li></ol>
Chapter 5	<ol style="list-style-type: none"><li>1. This chapter assimilates all the practice area information from the <i>Second Edition's</i> Chapters 4, 5, and 6.</li><li>2. Information was streamlined to include introductory practice and intervention.</li><li>3. Pathology information was removed because it is beyond entry-level knowledge level.</li></ol>
Chapter 6	<ol style="list-style-type: none"><li>1. Added information on ethical dilemma resolution will help students understand the process and work through issues in practice.</li><li>2. The APTA Value-Based Behaviors for the Physical Therapist Assistant is included as a new document to direct PTA practice.</li><li>3. Information about the new Integrity in Practice program is included.</li></ol>
Chapter 7	<ol style="list-style-type: none"><li>1. Information about elder abuse and harassment was added to help students appreciate these practice issues.</li><li>2. Data were updated with current statistics.</li></ol>
Chapter 8	<ol style="list-style-type: none"><li>1. Information on attributes of professional behavior that foster therapeutic relationships was expanded.</li><li>2. Information about the PT-PTA relationship was added.</li><li>3. The verbal communication section was expanded, and effective questioning strategies were added.</li></ol>
Chapter 9	<ol style="list-style-type: none"><li>1. Terminology was updated.</li></ol>

	2. Discussion of defensible documentation was included.
Chapter 10	<ol style="list-style-type: none"><li>1. Attributes of good teachers were added.</li><li>2. Good teaching practices are described.</li><li>3. Student learning information was moved to Chapter 12.</li><li>4. The barriers to learning section was expanded.</li><li>5. Medical terminology was removed.</li></ol>
Chapter 11	<ol style="list-style-type: none"><li>1. Medicare guidelines were updated, and information regarding RUGS, PPS, and outcome measures was added.</li><li>2. Medicaid guidelines were updated, and the Affordable Care Act regulations are reviewed.</li><li>3. The information on private insurance was expanded, and workers' compensation, TRICARE, and VA services are discussed.</li></ol>
Chapter 12	<ol style="list-style-type: none"><li>1. This is a new chapter covering information about learning, learning styles, learning resources and strategies, test-taking strategies, and how to develop a lifelong learning plan.</li></ol>
Chapter 13	<ol style="list-style-type: none"><li>1. This is a new chapter covering attributes of successful people, career development, and career plan development.</li></ol>

## **SUPPORT FOR INSTRUCTORS**

- Expanded Test Bank
- Practice Activities (NEW)
- Clinical Case Scenarios (NEW)
- Lecture Outlines in PowerPoint format
- Image Bank