Pharmacy Management, Leadership, Marketing, and Finance

Second Edition

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Preface

In November 2011, the first edition of *Pharmacy Management, Leadership, Marketing, and Finance* received the Medical Book Award, Healthcare Professionals Category, from the American Medical Writers Association. We credit this award to our outstanding team of authors, reviewers, and assistants, who worked tirelessly to deliver a quality text and learning program.

While countless volumes about leadership and management have been published, many of these works are written specifically for the business professional and then applied to other industries or professions. We, as pharmacists and student pharmacists, have limited profession-specific works on these subjects available to us. Thus, the *Second Edition* of this text, with updated content and enhanced features, is designed to prepare the next generation of pharmacists. Such preparation requires an integration of knowledge, skills, attitudes, and values that can be acquired and considered through multiple methods and learning environments.

The second edition of *Pharmacy Management, Leadership, Marketing, and Finance* contains several new chapters, including "Quality Improvement," "The Basics of Managing Risk," "Insurance Fundamentals," "Integrating Pharmacoeconomic Principles and Pharmacy Management," and "Developing and Evaluating Clinical Pharmacy Services." All chapters from the previous edition have been updated, and each contains new features.

As in the *First Edition*, each chapter is written in a concise and reader-friendly style that facilitates an in-depth level of understanding of essential leadership and management concepts. Although this book is intended to be read in its entirety, as many chapters build on one another, many readers will also find the text useful as a reference tool. All chapters were written and reviewed by academic pharmacy faculty, practicing pharmacy managers and leaders, human resources professionals, and/or attorneys to incorporate both theory and real-world experiences and to ensure quality.

The learning features used in *Pharmacy Management*, *Leadership*, *Marketing*, *and Finance* were designed in

collaboration with educational design specialists to enhance learning and retention. These features include the following elements:

- Structured learning objectives: Listed at the beginning of each chapter, these statements help guide learning.
- *Key concepts*: Designed to help focus learning, the key concepts are also listed at the beginning of each chapter. The textual material that develops these concepts is easily identified by circle-shaped numbered icons (1) throughout the chapter.
- Case Scenarios: Found at the end of each chapter, the case scenarios facilitate critical-thinking skills and lend relevance to the principles provided.
- *Up-to-date literature citations*: A comprehensive reference list for each chapter is provided to substantiate materials.
- Management Challenges: Provided within each chapter, these challenges describe a contemporary management dilemma that requires the application of concepts learned in the chapter.
- Generous use of tables and figures: These visual features enhance understanding of leadership and management principles.
- *Glossary terms*: The glossary is located at the end of this text; the first use of each glossary term in a chapter appears in bold font.
- Self-assessment questions and answers for each chapter: Visit the companion website at go.jblearning .com/pharmacymanagement2CWS for interactive study tools and other resources. These questions are designed not only to evaluate student learning but also to actively engage students in the learning process.

The companion website provides self-assessment questions with the ability to grade the answers and provide immediate feedback as well as reporting capabilities, an interactive glossary, crossword puzzles, flashcards, links to supplementary web-based materials including videos and links featuring world-renowned experts on various

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topics addressed in the text, and other features and activities designed to support learning. In addition, it provides lesson plans, PowerPoint Presentations, a sample syllabus, and other downloadable materials exclusively for instructors.

This text and the companion website should be used as tools to facilitate your management and leadership training. The first two chapters, "Management Essentials for Pharmacists" and "Leadership Essentials for Pharmacists," are designed to provide a basic overview of management and leadership and serve as the introduction for this text. The chapters that follow build on the conceptual foundation provided by these two introductory chapters and focus on real-world application of management and leadership principles, concepts, and practices in pharmacy-related environments. Collectively, the chapters in this text and the companion website for instructors and students provide a complete and enriched learning experience.

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We appreciate the commitment and dedication of the 63 contributing authors and 42 reviewers who shared their advice and expertise to make this text a high-quality learning tool (lists of contributors and reviewers are included in the following pages). We also extend our gratitude to Dr. Christina Spivey for her insights and contributions and to Jones & Bartlett Learning—especially Katey Birtcher, Maro Gartside, Teresa Reilly, and Jessica Newfell—for their exceptional guidance on this project. We thank our families for their patience and support while we developed this text and the accompanying learning modules. The future of the profession depends on our students; thus, we want to thank the students—our future leaders and managers—for the many contributions they will make to the pharmacy profession. Finally, we, the editors, thank those students, practitioners, and educators who adopted and provided feedback on the First Edition to help us make the Second Edition even better.

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With more than 240 publications and approximately \$8 million in external funding as principal investigator received from organizations such as the National Institutes of Health and several foundations, Dr. Chisholm-Burns is a prolific scholar. She has published several textbooks that have been adopted in many schools of pharmacy, medicine, nursing, and allied health professions. In 2008 and 2011, textbooks co-edited by Dr. Chisholm-Burns, Pharmacotherapy Principles and Practice and Pharmacy Management, Leadership, Marketing, and Finance, respectively, received the Medical Book Award from the American Medical Writers Association. She has received numerous awards and honors including the Robert K. Chalmers Distinguished Pharmacy Educator Award from the American Association of Colleges of Pharmacy, the Clinical Pharmacy Education Award from the American College of Clinical Pharmacy, the Daniel B. Smith Practice Excellence Award from the American Pharmacists Association, the Rufus A. Lyman Award for most outstanding publication in the American Journal of Pharmaceutical Education (both in 1996 and 2007), the Nicholas Andrew Cummings Award from the National Academies of Practice, the Award of Excellence from the American Society of Health-System Pharmacists (ASHP), and the Pharmacy Practice Research Award from the ASHP Foundation Literature Awards Program. Dr. Chisholm-Burns also is a Fulbright Scholar. She lives in Memphis, Tennessee, with her husband and nine-year-old son, and she enjoys writing, cycling, and playing chess.

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