

**Transition Guide**

 **Community Nutrition: Planning Health Promotion and Disease Prevention, Second Edition**

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**Major Chapter Changes Are Listed Below**

Chapter 1

* New content on Healthy People 2010, Healthy People Progress Report, Healthy People 2020
* Three new learning objectives:
	+ Code of ethics for the ADA
	+ The role of Healthy People Objectives
	+ Nutrition Care Process
* New section: *Public and Community Health Objectives*
* New section**:** *Canada Health Promotion Objectives*
* New section: *The U.S National Health Objectives*
* New Section:*Healthy People in Healthy Communities*
* New section: *Ethics and Community Nutrition Professionals*
* New Section**:** *Nutrition Care Process Evidence-Based Practice*
* New section:*Nutrition Care Indicators*
* New Case Study Questions
* 13 new key terms

Chapter 2

* New content in section “The Purpose of Community Nutrition Assessment**”**
* Rewritten section “Anthropometric Measurements and Body Composition**”**
* New content in “Anthropometric Measurements and Body Composition:**”**
	+ Length
	+ Height/Stature
	+ Non-ambulatory individuals
	+ Frame size, wrist circumference, elbow breadth, waist circumference
	+ Hamwi Method for Ideal Body Weight
* New section: *Food Consumption at the National and Household Levels*

Chapter 3

* New learning objectives
* Added content to “Epidemiology in Community Health”
* Added content to “Observational Studies of Individuals”
* Added content to “The Epidemiologic Methods”
* Added content to “Conducting Experimental Studies”
* New section *Quantitative and Qualitative Methods*

Chapter 4

* Added content to “National Center for Health Statistics (NCHS)/Centers for Disease Control and Prevention (CDC) Growth Charts***”***
* Removed content from “The Working Poor*”*
* Content deleted from “Supplemental Nutrition Assistance Program and Related Programs*”*
* Content removed from “Special Milk Program”
* New content on “Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)”
* New critical thinking activities

Chapter 5 (formerly Chapter 16)

* Added content to “Developing Cultural Competence in Community Nutrition”
* New Table “*Sample Menu of Traditional Versus Contemporary Food Choices of Multiethnic Groups in the U.S.”*

Chapter 7

* New critical thinking activities

Chapter 8

* Added content to “Maternal Weight Gain During Pregnancy”
* Added content to “Nutrition in Infancy”
* Added content to “Breastfeeding/Lactation”
* Added content to “Supplemental Nutrition Programs During Pregnancy, Infancy, and Lactation”
* Added content on “Supplemental Nutrition Assistance Program”
* New critical thinking activities and “Further Action”

Chapter 9

* Content added to section “Dieting Behavior and Abnormal Eating”
* Added content to “Food and Nutrition Programs for Children and Adolescents”
* Content removed from " Head Start Program”
* New critical thinking activities
* New case study questions

Chapter 10

* New content on “What proven actions are possible for reducing hypertension and avoiding its complications?”
* Added content on modifiable risk factors
* Added content to “Dietary Components and Cancer*”*
* New critical thinking activities

Chapter 11

* Updated stats, added content in “Nutrition, Longevity, and Demographics of Older Persons”
* Added content to “Multivitamin/Mineral Supplements”

Chapter 12 (*Principles of Planning Effective Community Nutrition Programs*) was split into two chapters – *Ch 12: Principles of Planning Effective Community Nutrition Programs* & *Ch 13: Theories and Models for Health Promotion and Changing Nutrition Behavior*

Chapter 13 (*Grantsmanship Skills and Nutrition and Ethics*) was split into two chapters - *Ch 14: Acquiring Grantsmanship Skills* & *Ch 15: Ethics and Nutrition Practice*

Ch 16 is *Principles of Nutrition Education* (previously Ch 14)

Ch 17 is *Marketing Nutrition Programs and the Role of Food Industry on Food Choice* (previously Ch 15)

* New content on e-professionalism
* New content on product branding

Ch 18 is *Private and Government Healthcare Systems* (previously Ch 5)

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