

# Fundamental Skills for Patient Care in Pharmacy Practice

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## PREFACE

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We are so excited about the publication of this textbook and to share it with you! As teachers and clinicians, we feel there is not an all-encompassing textbook to match the needs of a practical course in which students learn about patient interviewing, patient counseling, medication histories, journal clubs, and case presentations. We recall that when we were students and residents there was not a guide or reference to lead us in the right direction when we were asked, for example, to write a SOAP note or “work-up” a patient. And now, as teachers, we struggle with the lack of literature and references to support the development of lectures on these practical topics. Most of the available literature and resources for patient interviewing, journal clubs, and case presentations are designed for medical students and medical residents, not for pharmacists. For all of these reasons (and more!), we decided to publish *Fundamental Skills for Patient Care in Pharmacy Practice*, which we feel services unmet needs in pharmacy education.

This textbook provides practical information for a student pharmacist, resident pharmacist, or new practitioner. Each chapter focuses on the various skills of a clinical pharmacist, such as communication, patient counseling, patient interviewing, documentation, medication reconciliation, medication therapy management, and presentation skills. The information is presented and designed in a simple and direct way so that readers can learn the various components, definition, importance, and application of a skill. We have included numerous examples, sample cases, and how-tos to help further the reader’s understanding of each skill. The text also includes take-home points and review questions at the end of each chapter to help the readers solidify their knowledge of the material.

We each give a special thank you to our husbands and families—writing a textbook is time consuming, and we appreciate their support and patience. We thank each contributing author for offering his or her expertise, experiences, and time. This textbook is complete because of their dedication to the profession and education. We thank our teachers and mentors who inspired us to be lifelong learners and educators. Additionally, we acknowledge Chicago State University College of Pharmacy for inspiring us to pursue a textbook that can supplement pharmacy education. Lastly, and to whom we dedicate this textbook, we thank our students for continuously challenging us to be the best teachers and practitioners we can be.

—Colleen and Sneha



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