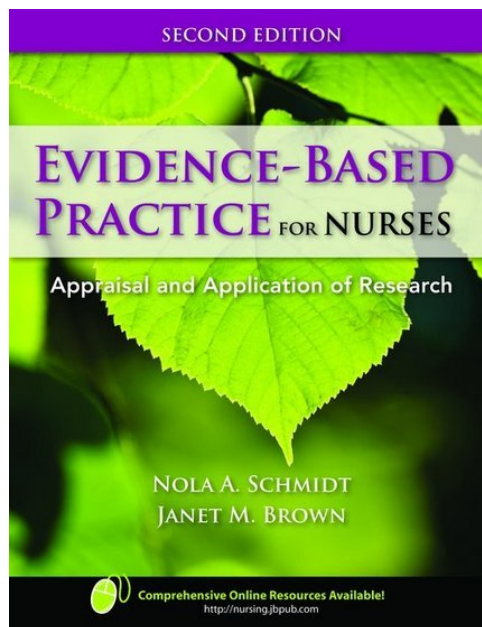




Transition Guide

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Evidence-Based Practice for Nurses: Appraisal and Application of Research Second Edition



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SEE WHAT'S NEW TO THE SECOND EDITION!

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This Transition Guide outlines many of the changes and new content in the Second Edition. Use this guide for an easy transition for the new edition.

CHAPTER OUTLINES

Table of Contents Comparison to transition from the First to the Second Edition

| | |
|---|---|
| Evidence-Based Practice for Nurses: Appraisal and Application of Research | Evidence-Based Practice for Nurses: Appraisal and Application of Research Second Edition |
| Chapter 1: What is Evidence-Based Practice? | Chapter 1: What is Evidence-Based Practice? |
| Chapter 2: Using Evidence Through Collaboration to Promote Excellence in Nursing Practice | Chapter 2: Using Evidence Through Collaboration to Promote Excellence in Nursing Practice |
| Chapter 3: Identifying Research Questions | Chapter 3: Identifying Research Questions |
| Chapter 4: Finding Sources of Evidence | Chapter 4: Finding Sources of Evidence |
| Chapter 5: Linking Theory, Research, and Practice | Chapter 5: Linking Theory, Research, and Practice |
| Chapter 6: Quantitative Designs: Using Numbers to Provide Evidence | NEW! Chapter 6: Key Principles of Quantitative Design |
| Chapter 7: Qualitative Designs: Using Words to Provide Evidence | Chapter 7: Quantitative Designs: Using Numbers to Provide Evidence |
| Chapter 8: Collecting Evidence | Chapter 8: Qualitative Designs: Using Words to Provide Evidence |
| Chapter 9: Using Samples to Provide Evidence | Chapter 9: Collecting Evidence |
| Chapter 10: Other Sources of Evidence | Chapter 10: Using Samples to Provide Evidence |
| Chapter 11: What do the Quantitative Data Mean? | Chapter 11: Other Sources of Evidence |
| Chapter 12: What Do the Qualitative Data Mean? | Chapter 12: What Do the Quantitative Data Mean? |
| Chapter 13: Weighing In on the Evidence | Chapter 13: What Do the Qualitative Data Mean? |
| Chapter 14: Transitioning Evidence to Practice | Chapter 14: Weighing In on the Evidence |
| Chapter 15: Developing Oneself as an Innovator | Chapter 15: Transitioning Evidence to Practice |
| Chapter 16: Evaluating Outcomes of Innovations | Chapter 16: Developing Oneself as an Innovator |
| Chapter 17: Sharing the Insights With Others | Chapter 17: Evaluating Outcomes of Innovations |
| | Chapter 18: Sharing the Insights With Others |

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SUMMARY

The Second Edition of Evidence-Based Practice for Nurses: Appraisal and Application of Research continues to serve as the definitive reference for transitioning research into nursing practice. Based on the innovation-decision process (IDP), each unit is shaped according to the five steps of the IDP: knowledge, persuasion, decision, implementation, and confirmation. This unique organizational approach combined with updated case studies and ethical principles allows the research process to be tangible and linked with strategies that promote advancement.

Fully Integrated with Dynamic Technology Solutions!

Perfect for nursing research or role development courses, the Second Edition is the cornerstone of a complete teaching and learning system. Authoritative content from the text has been supplemented with a host of online resources that reinforce evidence-based practice and strategies for a truly interactive and engaging learning experience. Web site icons within the text indicate when students should navigate to the companion Web site to engage in online activities that will strengthen their understanding of how to apply evidence at the point of care.

KEY TEXT BENEFITS

- Includes content related to nursing research methods, appraisal, and utilization within the framework of the innovation-decision process (IDP) to examine the nursing practice problem of medication errors.
- Student-friendly language and assignments make content more pertinent and interesting for students.
- Chapters follow a consistent format: key terms, objectives, major content, test your knowledge, rapid review, case study, and reference lists.
- Critical thinking exercises and user-friendly tables and charts are interspersed throughout each chapter to allow students to see essential information at a glance.
- **NEW!** A glossary has been added for student and instructor convenience.
- The evidence pyramid and questions to consider when appraising nursing studies have been printed inside the back cover for easy reference.
- **NEW!** The chapter about quantitative design in the previous edition was divided into two chapters to make content more manageable.
- The case study has been updated with more recent evidence to challenge students to make decisions about practice related to the elimination of medication errors.

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- **OF NOTE!** Ethical content has been integrated throughout the chapters to assist students in integrating ethical principles within each step of the research process.
- **NEW!** As a learning strategy and per student request after use of the First Edition, chapters are subdivided so that content is presented in manageable “bites”.
- **NEW!** Chapters begin with a complete list of all objectives addressed in the chapter and repeated for each subsection, followed by content, and ending with a section called Test Your Knowledge.
- **NEW!** Margin call-outs involving definitions of key terms reinforce learning.
- **UPDATED!** Significant alterations were made to the companion web site, including updated articles for the case study about medication errors and templates needed to progress through the IDP model.

THE INTEGRATED TEACHING AND LEARNING PACKAGE

To help meet the changing needs of today’s faculty and students, the Second Edition has been fully integrated with a full suite of instructor and student ancillaries, helping instructors teach more efficiently and students learn more effectively.

INSTRUCTOR RESOURCES

All materials are formatted for online course management systems and can be customized to fit course needs:

- Answer Sheet for Student Journal Article Grid
- Instructors Manual – Save time and get direction on how to structure each lecture with chapter summaries, chapter outlines, and suggested activities for class work.
- PowerPoint Slides – Modify pre-made classroom presentations and use them in your course.
- TestBank – Customize quizzes and tests that can be printed or administered online.

STUDENT RESOURCES

The Companion Web site, specifically designed to complement the Second Edition, offers students an unprecedented degree of integration between the text and online world through many useful study tools, including:

- Animated Flashcards, Crossword Puzzles, & Interactive Glossary
- Critical Thinking Questions
- Journal Articles with Response Grid
- Learning Objectives
- Student Quiz

<http://go.jblearning.com/schmidt>

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