Pharmacy Management, Leadership, Marketing, and Finance

EDITED BY

Marie A. Chisholm-Burns, PharmD, MPH, FCCP, FASHP

Professor and Head of the Department of Pharmacy Practice and Science
The University of Arizona College of Pharmacy
Professor, Department of Surgery
The University of Arizona College of Medicine
Tucson, Arizona

Allison M. Vaillancourt, PhD, SPHR

Vice President for Human Resources
The University of Arizona
Faculty
The University of Arizona
School of Government and Public Policy
Tucson, Arizona

Marv Shepherd, PhD, MS, RPh

Director of the Center for Pharmacoeconomic Studies and Chairman of the
Pharmacy Administration Division
The University of Texas at Austin
College of Pharmacy
Austin, Texas



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PREFACE

There are countless volumes about leadership and management, with many such works written specifically for the business professional and applied to other industries or professions. We, as pharmacists and student pharmacists, have limited profession-specific works on these subjects. Only in recent years have the enduring topics of management and leadership been a focus in our profession, due in large part to pharmacy's impending "leadership crisis." Responding to leadership demands in today's environment makes it ever more important to prepare pharmacy professionals for management and leadership roles. This preparation requires an integration of knowledge, skills, attitudes, and values that can be acquired and considered through multiple methods, including a structured learning process that includes classroom work, independent study, and hands-on experience.

Pharmacy Management, Leadership, Marketing, and Finance is designed to meet the classroom and independent study needs of today's learners. In addition to topics such as operations management, reimbursement, and marketing, this book features sections on communication, conflict management, and human resource strategies—vital competencies for pharmacy leaders and managers. Our goal as editors was to produce a highly practical text that addresses the range of issues pharmacy professionals will face in their day-to-day work regardless of whether they hold formal or informal leadership roles—thus making this book essential for pharmacy students and practitioners.

Each chapter is written in a concise and reader-friendly style that facilitates an in-depth level of understanding of essential leadership and management concepts. While this book is intended to be read in its entirety, as many chapters build on one another, pharmacy professionals may find the text useful as a reference tool as they encounter challenges within their pharmacy practices. Chapters were written and reviewed by academic pharmacy faculty, practicing pharmacy managers and leaders, human resources professionals, and practicing attorneys to incorporate both theory and real-world experiences.

The learning features used in *Pharmacy Management, Leadership, Marketing, and Finance* were designed in collaboration with educational design specialists to enhance learning and retention. These features include:

- *Structured learning objectives*. These are listed at the beginning of each chapter and help guide learning.
- *Key concepts.* Designed to help focus learning, these key concepts are listed at the beginning of each chapter. Textual material that develops these concepts is easily identified by diamond-shaped numbered icons (4) throughout the chapter.
- *Case scenarios.* Found at the end of each chapter, case scenarios facilitate critical thinking skills and lend relevance to the principles provided.
- Up-to-date literature citations. A comprehensive reference list for each chapter is provided to substantiate materials.

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- *Economic principles discussed*. The textbook includes explanations of economic principles, such as cost minimization analysis, cost-effectiveness analysis, cost-benefit analysis, cost-utility analysis, and sensitivity analysis.
- *Generous use of tables and figures.* These visual features enhance understanding of leadership and management principles.
- *Glossary terms*. The glossary is located at the end of the book; the first use of each glossary term in a chapter appears in bold font.
- Self-assessment questions and answers for each chapter. Visit the Student Companion Web site at http://healthprofessions.jbpub.com/pharmacymanagement for interactive study tools and other resources. These questions are not only designed to evaluate student learning but to actively engage students in the learning process.
- Continuing Education Credit for Pharmacists. Thirty hours (3.0 CEU) of continuing pharmacy education credit is offered through this textbook. For details and registration information, visit http://www.rxugace.com. Click on Books/Series and then select Pharmacy Management, Leadership, Marketing, and Finance.

The Student Companion Web site provides self-assessment questions with the ability to grade and provide immediate feedback, as well as reporting capabilities, interactive glossary, crossword puzzles, flashcards, links to supplementary Web-based materials including videos and links featuring world-renowned experts on various topics addressed in the textbook, and other features and activities designed to support learning. There are also Lesson Plans, PowerPoint Slides, a Sample Syllabus, and other downloadable materials exclusively for instructors.

This book and the companion Web site should be used as tools to facilitate your management and leadership training. The first two chapters, "Leadership Essentials for Pharmacists" and "Management Essentials for Pharmacists," are designed to provide a basic overview of leadership and management and serve as the introduction for this textbook. The chapters that follow build on the conceptual foundation provided by these two introductory chapters and focus on real-world application of management and leadership principles, concepts, and practices in pharmacy-related environments. Collectively, the chapters in this textbook and companion Web site for instructors and students provide a complete and enriched learning experience.

We thank the chapter authors and reviewers who represent more than 80 colleges or schools of pharmacy and national and international institutions, as well as other support received for this work. Finally, we, the editors, wish you all the best in your career and future goals.

Continuing Pharmacy Education Credit



The University of Georgia College of Pharmacy offers 30 hours (3.0 CEU) of continuing pharmacy education for this textbook.

Information and Registration

For details and registration information, visit www.rxugace.com. Click on Books/Series and then select *Pharmacy Management, Leadership, Marketing, and Finance.*

Accreditation



The University of Georgia College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.



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We would like to acknowledge the commitment and dedication of over 50 contributing authors and over 70 reviewers of the chapters who dedicated their talents to make this text a high-quality learning tool (lists of contributors and reviewers are included in the following pages). We also extend our thanks to Dr. Christina Spivey for all her insights and dedication and to Jones and Bartlett Publishers, especially Maro Gartside, Jill Morton, and David Cella, for their dedication to and guidance on this project. Finally, we thank our families for their patience and support of our goal to facilitate leadership and management skills in the pharmacy profession.



ABOUT THE EDITORS

Marie A. Chisholm-Burns, PharmD, MPH, FCCP, FASHP, is professor and head of the Department of Pharmacy Practice and Science at The University of Arizona College of Pharmacy. She received her BS in psychology and biology from Georgia College, BS in pharmacy and Doctor of Pharmacy degrees from The University of Georgia, and Master of Public Health degree from Emory University. She completed her residency at Mercer University Southern School of Pharmacy and at Piedmont Hospital in Atlanta, Georgia. Dr. Chisholm-Burns is founder and executive director of the Medication Access Program, which increases medication access to transplant patients. She has also served in numerous elected leadership positions in several different professional organizations and has worked in multiple pharmacy settings. She is a prolific scholar, with more than 200 publications and greater than \$8 million in external funding as principal investigator from organizations such as the National Institutes of Health and several foundations. She has received numerous awards and honors, including the Robert K. Chalmers Distinguished Pharmacy Educator Award from the American Association of Colleges of Pharmacy, the Clinical Pharmacy Education Award from the American College of Clinical Pharmacy, the Clinical Practice Award from the American College of Clinical Pharmacy, the Daniel B. Smith Practice Excellence Award from the American Pharmacists Association, and the Rufus A. Lyman Award for the most outstanding publication in the American Journal of Pharmaceutical Education (in both 1996 and 2007). Dr. Chisholm-Burns is also a Fulbright Scholar. She lives in Tucson, Arizona, with her husband and son and enjoys writing, cycling, and playing chess.

Allison M. Vaillancourt, **PhD**, **SPHR**, is vice president for human resources at The University of Arizona and teaches in the university's School of Government and Public Policy. She received a BA in political science and an MA in public policy and administration from the University of Wisconsin–Madison, and earned a PhD in public policy and administration from the University of Colorado Denver's School of Public Affairs. Before beginning her career in human resources in the early 1990s, Dr. Vaillancourt held positions as a journalist, nonprofit executive, and research administrator. She has held several leadership roles in national human resources organizations and consults and presents nationally on issues related to strategic planning, business analytics, management, human resources, organizational culture, and communication. Dr. Vaillancourt is a co-principal investigator of a National Science Foundation ADVANCE grant designed to increase the number of women in the fields of science, technology, engineering, and math. A marathon runner and long-distance cyclist, she lives in Tucson, Arizona, with her husband and two daughters.

Marv Shepherd, PhD, MS, RPh, is the director of the Center for Pharmacoeconomic Studies and chairman of the Pharmacy Administration Division at The University of Texas at Austin, College of Pharmacy. He earned his BS in biology from Michigan Technological

XX About the Editors

University, a BS in pharmacy from Ferris State University, an MS from the University of Rhode Island (1978), and a PhD from Purdue University. Dr. Shepherd received a commission in the U.S. Army and was a Special Forces (Green Beret) officer. He is president of the Partnership for Safe Medicines, a group dedicated to protecting the public from counterfeit, diverted, and substandard medications. Since 1994, Dr. Shepherd has studied drug importation and distribution of counterfeit medications. He has testified before congressional committees four times, and his expertise on drug counterfeiting has been featured in such media as CNN News, NPR Radio: First Edition, Newsweek, The Wall Street Journal, Money Magazine, Prevention Magazine, US News and World Report, The New York Times, USA Today, and The Washington Post. Dr. Shepherd has more than 100 publications, including six book chapters. He is a past president and fellow of the Academy of Pharmaceutical Research and Science of the American Pharmaceutical Association. He is the chairman of the Editorial Advisory Board for the Journal of Managed Care Pharmacy. He received the Award of Excellence from the American Society of Health-System Pharmacists in 2006. Dr. Shepherd is married, has two children, and lives in Austin, Texas.

CONTRIBUTORS

Steven R. Abel, PharmD, FASHP

Assistant Dean for Clinical Programs Bucke Professor and Head,

Department of Pharmacy Practice Purdue University School of Pharmacy and Pharmacy Practice

Candace W. Barnett, PhD, RPh

Senior Associate Dean and Professor Mercer University College of Pharmacy and Health Sciences

Robert S. Beardsley, PhD, RPh

Professor

University of Maryland School of Pharmacy

Prachi D. Bhatt

University of the Sciences in Philadelphia Mayes College of Healthcare Business and Policy

Mark D. Boesen, PharmD

Clinical Instructor
The University of Arizona College of
Pharmacy

Director of Pharmacy Operations The Apothecary Shops

Alicia S. Bouldin, PhD, RPh

Associate Professor of Pharmacy Administration

Research Associate Professor for Instructional Assessment and Advancement

The University of Mississippi School of Pharmacy

Lynette R. Bradley-Baker, PhD, RPh

Assistant Professor, Department of Pharmaceutical Health Services Research University of Maryland School of Pharmacy

Diana I. Brixner, PhD, RPh

Associate Professor and Chair, Department of Pharmacotherapy University of Utah College of Pharmacy

Marie A. Chisholm-Burns, PharmD, MPH, FCCP, FASHP

Professor and Head, Department of Pharmacy Practice & Science

The University of Arizona College of Pharmacy

Professor, Department of Surgery The University of Arizona College of Medicine

John A. Daly, PhD

Lidell Professor of Communication and Management The University of Texas at Austin

Ann Hein DeVoe, RPh

Registered Pharmacist The University of Mississippi School of Pharmacy Community Pharmacist

Joseph T. DiPiro, PharmD, FCCP

Executive Dean and Professor South Carolina College of Pharmacy University of South Carolina and the Medical University of South Carolina

Kenneth M. Duke, MBA, RPh

Clinical Assistant Professor Assistant to the Dean The University of Georgia College of Pharmacy

Sharon Murphy Enright, MBA, RPh

Senior Manager

Ernst & Young Health Science Advisory Series

Jesse C. Fishman, PharmD

Senior Medical Information Associate Sciele Pharma, Inc.

Critical Care Pharmacist Children's Healthcare of Atlanta

Dewey D. Garner, PhD, RPh

Professor of Pharmacy Administration The University of Mississippi School of Pharmacy

Tad A. Gomez, MS, RPh

Director of Pharmacy and Pharmacy Residency Programs

Medical College of Georgia

Vicki Gotkin, JD

University Attorney
The University of Arizona Office of General
Counsel

Amy Marie Haddad, PhD

Director, Center for Health Policy and Ethics Dr. C. C. and Mabel L. Criss Endowed Chair in Health Sciences Creighton University

Elizabeth Hall-Lipsy, JD, MPH

Program Manager, Health Disparities Initiatives, Community Outreach

The University of Arizona College of Pharmacy

Dana Lynn Purkerson Hammer, PhD, MS, RPh

Senior Lecturer
Director of Bracken Pharmaceutical Care
Learning Center
University of Washington School of Pharmacy

Jan K. Hastings, PharmD, FAPhA

Associate Professor, Pharmacy Practice University of Arkansas for Medical Sciences College of Pharmacy

Keith Nicolas Herist, PharmD, CPA

Clinical Associate Professor Department of Clinical and Administrative Pharmacy

The University of Georgia College of Pharmacy

Erin Renee Holmes, PharmD, PhD

Assistant Professor of Pharmacy Administration Research Assistant Professor Research Institute of Pharmaceutical Sciences The University of Mississippi School of Pharmacy

Rebekah M. Jackowski, PharmD

Clinical Assistant Professor The University of Arizona College of Pharmacy

Tara L. Jenkins, PhD, RPh

Assistant Professor Department of Pharmacy Practice University of Kansas Medical Center

Mary Ann Kliethermes, PharmD

Associate Professor Vice-Chair, Ambulatory Care Midwestern University Chiro College of Pharmacy

Lesa Waggoner Lawrence, PhD, MBA

Associate Dean, Assessment and Outcome Research

Associate Professor, Pharmacy Administration University of Louisiana, Monroe, College of Pharmacy

Kenneth A. Lawson, PhD, RPh

Associate Professor, Pharmacy Administration Division

The University of Texas at Austin, College of Pharmacy

Christopher D. Lee, PhD, SPHR

Associate Vice Chancellor for Human Resource Services

Virginia Community College System

Mary L. Maher, MA

Vice President of Human Resources
The University of Texas Health Science Center at
San Antonio

Scott M. Mark, PharmD, MS, MEd, MBA, FASHP, FACHE, FABC

Director of Pharmacy Director, Pharmacy Practice Management Residency Program University of Pittsburgh Medical Center

Assistant Professor and Vice Chair of Pharmacy Systems

University of Pittsburgh School of Pharmacy

Kathryn R. Matthias, PharmD, BCPS

Clinical Assistant Professor The University of Arizona College of Pharmacy

James C. McAllister IV, PharmD, MS

Pharmacy Manager Medical College of Georgia

Kavita V. Nair, PhD

Associate Professor University of Colorado School of Pharmacy

Brenna Neumann, PharmD

Adjunct Clinical Assistant Professor University of Missouri–Kansas City

Pharmacist in Charge Advantage Healthcare

Christy Monique Norman, PharmD, MS

Pharmacy Manager Medical College of Georgia

Melanie B. Oates, PhD, MBA, RN

Assistant Professor Director, Undergraduate Business Programs University of the Sciences in Philadelphia Mayes College of Healthcare Business and Policy

Nathan D. Pope, PharmD

Clinical Assistant Professor, Community Practice The University of Texas at Austin, College of Pharmacy

Dana Reed-Kane, PharmD, FIACP, FACA, NFPPhC, FCP

Co-owner, Compounding Pharmacist Reed's Compounding Pharmacy Clinical Instructor, Department of Pharmacy Practice and Science The University of Arizona College of Pharmacy

Glenn Rosenthal, EdD, MA, MBA

Associate Professor University of New England

Leigh Ann Ross, PharmD, BCPS

Associate Dean for Clinical Affairs Associate Professor and Chair Department of Pharmacy Practice The University of Mississippi School of Pharmacy

Rafael Saenz, PharmD, MS

Instructor University of Pittsburgh School of Pharmacy

Grant H. Skrepnek, PhD, MSc, RPh

Associate Professor The University of Arizona College of Pharmacy

Christina A. Spivey, PhD

Coordinator of Research and Administration The University of Arizona College of Pharmacy

JoAnn Stubbings, MHCA, RPh

Clinical Assistant Professor
Department of Pharmacy Practice and Center for
Pharmacoeconomic Research
Manager, Research and Public Policy, Clinical
Staff Pharmacist
Ambulatory Care Pharmacy Department
University of Illinois at Chicago College of
Pharmacy

Allison M. Vaillancourt, PhD, SPHR

Vice President for Human Resources Faculty, School of Government and Public Policy The University of Arizona

Lee C. Vermeulen, MS, FCCP, RPh

Clinical Associate Professor University of Wisconsin–Madison School of Pharmacy

Director, Center for Drug Policy University of Wisconsin Hospital and Clinics

Trina J. von Waldner, PharmD

Director of Postgraduate Continuing Education The University of Georgia College of Pharmacy

William E. Wade, PharmD, FASHP, FCCP

Kroger Professor in Community Pharmacy Department of Clinical and Administrative Pharmacy

The University of Georgia College of Pharmacy

Donna S. West-Strum, PhD, MS, RPh

Chair and Associate Professor of Pharmacy Administration

Research Associate Professor

Research Institute of Pharmaceutical Sciences The University of Mississippi School of Pharmacy

Glenn Y. Yokoyama, PharmD, FCSHP, FAPhA

Assistant Clinical Professor, South Bay Program Director

Department of Clinical Pharmacy University of California San Francisco

REVIEWERS

Richard R. Abood, BSPharm, JD

Professor, Pharmacy Practice University of the Pacific

Erin Albert, PharmD, MBA

Assistant Professor and Director Ribordy Center for Community Practice Butler University

Fadi M. Alkhateeb, BSPharm,

Assistant Professor of Pharmaceutical Marketing University of Charleston School of

Gregory L. Alston, PharmD

Assistant Dean for Assessment, Associate Professor Wingate University School of Pharmacy Community Practice Pharmacist

Keith Bailey, BScPharm, MBA

Guest Lecturer Memorial University

Pharmacy

Ann R. Barbre, PhD, MS, BS

Professor of Pharmacy Administration Xavier University of Louisiana College of Pharmacy

Donna G. Beall, PharmD, BCPS, FCCP

Professor Department of Pharmacy Practice University of Montana

J. Lyle Bootman, PhD, ScD

Dean and Professor The University of Arizona College of Pharmacy

Jack Brown, PharmD, MS, BCPS

Assistant Professor of Pharmacy Pharmaceutical Science and Public Health State University of New York at Buffalo

Infectious Disease Specialist University of Rochester Medical Center

Keysha L. Bryant, PharmD

Assistant Professor of Pharmacy Administration Palm Atlantic University

Paul S. Cady, PhD, RPh

Interim Dean and Professor Idaho State University College of Pharmacy

Jeffrey John Cain, EdD, MS

University of Kentucky College of Pharmacy

Ina Lee Calligaro, PharmD

Assistant Dean for Education Associate Professor of Pharmacy Practice Temple University

Nicholas A. Campagna, Jr., MBA

Assistant Professor
Director of the Pharmaceutical Marketing and
Management Program
Massachusetts College of Pharmacy and Health
Sciences

Norman V. Carroll, PhD, RPh

Professor of Pharmacy Administration School of Pharmacy Virginia Commonwealth University

Chia-Hung Chou, PhD

Assistant Professor Northeastern University School of Pharmacy

Robert M. Cisneros, BSPharm, PhD, MS, MBA

Assistant Professor Campbell University School of Pharmacy

John S. Clark, PharmD, MS, BCPS

Clinical Assistant Professor University of Michigan College of Pharmacy Associate Director of Pharmacy University of Michigan Hospitals and Health Centers

Joseph E. Crea, DO, MHA

Assistant Professor University of Findlay College of Pharmacy

Nancy L. DeGuire, PharmD

Assistant Dean, External Relations Assistant Clinical Professor, Pharmacy Practice Thomas J. Long School of Pharmacy and Health Sciences University of the Pacific

Natalie A. DiPietro, PharmD, MPH

Assistant Professor of Pharmacy Practice Raabe College of Pharmacy Ohio Northern University

Arjun P. Dutta, BSPharm, PhD

Associate Professor and Associate Dean Touro College of Pharmacy

Lea S. Eiland, PharmD, BCPS

Associate Clinical Professor of Pharmacy Practice Auburn University Harrison School of Pharmacy

Scott Evans, PharmD

Assistant Professor of Pharmacy Practice Director, Acute Care Pharmacy Residencies University of Southern California School of Pharmacy

Chief Operating Officer USC University Hospital

Daniel Friesner, PhD

Associate Professor of Social and Administrative Sciences

North Dakota State University

Lois A. Garland-Patterson, BSPharm, PhD, MBA

Associate Professor and Assistant Dean for Assessment and Student Affairs Touro College of Pharmacy

Dennis W. Grauer, PhD, MS, BS

Associate Professor University of Kansas School of Pharmacy

Gireesh V. Gupchup, BSPharm, PhD

Professor and Associate Dean Southern Illinois University Edwardsville School of Pharmacy

Clinical Associate Professor University of New Mexico Health Sciences Center

Ronald S. Hadsall, PhD

Professor

University of Minnesota College of Pharmacy

Richard A. Hansen, PhD

Associate Professor of Pharmacy Division of Pharmaceutical Outcomes and Policy University of North Carolina at Chapel Hill Eshelman School of Pharmacy

David L. Helgeland, BSPharm, EdD, MBA

Professor, Pharmacy Practice South Dakota State University College of Pharmacy

Carol J. Hermansen-Kobulnicky, BSPharm, PhD, MS

Associate Professor University of Wyoming School of Pharmacy

Jan D. Hirsch, PhD

Assistant Professor of Clinical Pharmacy Skaggs School of Pharmacy and Pharmaceutical Sciences

University of California San Diego

Samuel A. Hoagland, JD, RPh

Attorney and Counselor at Law

James M. Hoffman, PharmD, MS, BCPS

Assistant Professor of Clinical Pharmacy University of Tennessee Health Science Center

Medication Outcomes and Safety Officer St. Jude Children's Research Hospital

Jan Kavookjian, PhD, MBA

Associate Professor Auburn University Harrison School of Pharmacy

Edward T. Kelly III, PhD

Professor of Pharmacy Administration Massachusetts College of Pharmacy and Health Sciences

Laurence Kennedy, PhD, MS, BS

Associate Professor of Social and Administrative Pharmacy

Butler University College of Pharmacy and Health Sciences

Nasreen Khan, PhD

Assistant Professor University of New Mexico College of Pharmacy

Kem P. Krueger, PharmD, PhD

Associate Professor University of Wyoming School of Pharmacy

Anandi V. Law, PhD, BPharm

Associate Professor and Chair Department of Pharmacy Practice and Administration Western University of Health Sciences, College of Pharmacy

Alex C. Lin, PhD

Assistant Professor of Pharmacy Systems and Administration Division of Pharmacy Practice and Administrative Sciences University of Cincinnati James L. Winkle College of Pharmacy

Earlene E. Lipowski, PhD

Professor

Department of Pharmaceutical Outcomes and Policy

University of Florida College of Pharmacy

John M. Lonie, EdD, RPh

Associate Professor, Social and Administrative Sciences

Long Island University

Arnold and Marie Schwartz College of Pharmacy and Health Sciences

Wallace Marsh, PhD, MBA

Associate Professor Shenandoah University School of Pharmacy

Leisa L. Marshall, PharmD, FASCP

Clinical Associate Professor Mercer University College of Pharmacy and Health Sciences

J. Russell May, PharmD, FASHP

Clinical Professor The University of Georgia College of Pharmacy Clinical Pharmacy Specialist Medical College of Georgia

Andrea L. McKeever, PharmD, BCPS

Associate Professor Department of Pharmacy Practice Director, Drug Information Service South University School of Pharmacy

Mary R. Monk-Tutor, PhD, MS, RPh, FASHP

Professor of Pharmacy Administration Director of Assessment Samford University McWhorter School of Pharmacy

Homero A. Monsanto, PhD, RPh

Professor (Ad Honorem) University of Puerto Rico School of Pharmacy

Outcomes Research Manager Merck Sharp & Dohme

Rashid Mosavin, PhD, MBA

Associate Professor and Department Chair Department of Pharmaceutical Science Loma Linda University School of Pharmacy

Aisha Morris Moultry, PharmD, MS

Assistant Professor of Pharmacy Practice Texas Southern University Clinical Adjunct Faculty Harris County Hospital District

John E. Murphy, PharmD

Professor of Pharmacy Practice and Science Associate Dean The University of Arizona College of Pharmacy

Gloria J. Nichols-English, BSPharm, PhD, MED, RPh

Associate Professor and Senior Research Fellow Center for Minority Health Services Research Howard University College of Pharmacy, Nursing, and Allied Health Sciences

Roland A. Patry, DrPH, FASHP

Professor and Chair Department of Pharmacy Practice Texas Tech University Health Sciences Center, School of Pharmacy

Therese I. Poirier, PharmD, MPH

Professor of Pharmacy Practice Associate Dean, Academic Affairs Southern Illinois University Edwardsville School of Pharmacy

Anne Policastri, PharmD, MBA

Assistant Director of Experiential Education Clinical Assistant Professor University of Kentucky College of Pharmacy

Stacy J. Ramirez, PharmD

Clinical Assistant Professor
Oregon State University College of Pharmacy
Clinical Pharmacist
Community Health Center of Benton and Linn
Counties and Medicap Pharmacy

Warren Richards, PhD

Associate Dean, Associate Professor Department of Pharmacy Practice and Administration Wegmans School of Pharmacy St. John Fisher University

Nathaniel M. Rickles, PharmD, PhD, BCPP

Assistant Professor of Pharmacy Practice and Administration Northeastern University

Michael T. Rupp, BPharm, PhD

Professor of Pharmacy Administration Midwestern University-Glendale

Nisaratana Sangasubana, PhD

Assistant Professor
Sociobehavioral and Administrative Pharmacy
Department
Nova Southeastern University College of
Pharmacy

Sujit S. Sansgiry, PhD

Associate Professor and Director University of Houston College of Pharmacy

Lauren S. Schlesselman, PharmD

Director, Office of Assessment and Accreditation Assistant Clinical Professor University of Connecticut School of Pharmacy

Jon C. Schommer, PhD

Professor University of Minnesota College of Pharmacy

Kelly M. Smith, PharmD, BCPS, FASHP, FCCP

Assistant Dean, Academic and Student Affairs Associate Professor, Pharmacy Practice and Science

University of Kentucky College of Pharmacy

Marie A. Smith, PharmD

Clinical Professor and Department Head Pharmacy Practice University of Connecticut School of Pharmacy

Alan R. Spies, JD, PhD, MBA, RPh

Assistant Professor of Pharmaceutical Sciences Southwestern Oklahoma State University College of Pharmacy

Salisa C. Westrick, PhD

Assistant Professor, Pharmacy Care Systems Auburn University Harrison School of Pharmacy

Angela Lowe Winegar, MS

Doctoral Candidate The University of Texas at Austin, College of Pharmacy

Keith Yoshizukam, PharmD, MBA, ND

Assistant Professor Touro University College of Pharmacy

Darla A. Zarley, PharmD

Assistant Professor of Pharmacy Practice University of Southern Nevada College of Pharmacy

