

# Professional Nursing Concepts: Competencies for Quality Leadership

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# Poll Question



Do you use this text or similar text in ADN, BSN, and/or RN/BSN program?

- A. ADN
- B. BSN
- C. RN/BSN
- D. BSN and RN/BSN



# Poll Question



Do you use this text or similar text in first semester of nursing courses?

- A. Yes
- B. No

# A Fourth Edition: Why?

- We need to begin to develop leadership from the beginning of nursing education—not at the end.
- Students need to understand the complexity of the nursing profession.
- Quality care is a critical issue today, and we need nurses who can step up and engage in quality improvement.

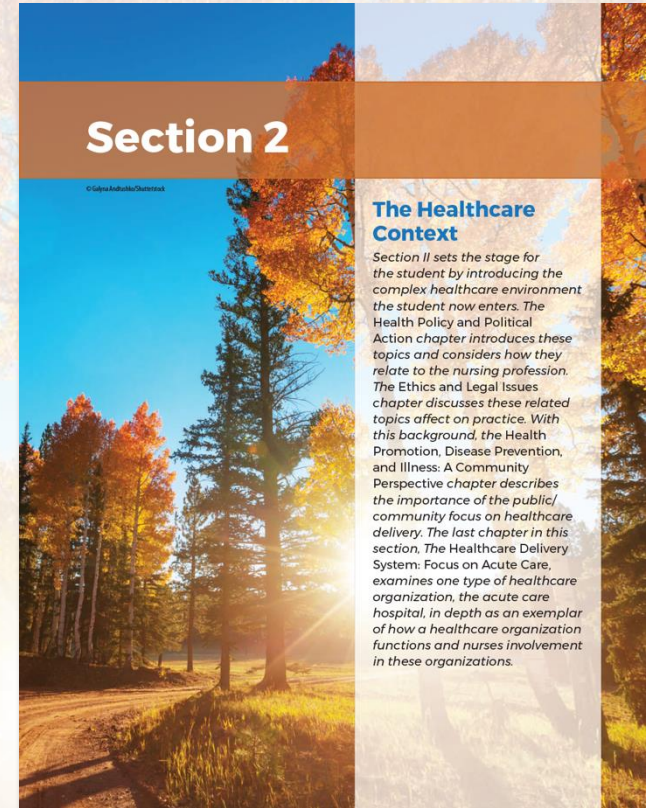
**Bottom line: The work is not yet done.**



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# About the Text

- **Audience:** Beginning nursing students and RN-BSN students
- *Fourth Edition* continues the focus on:
  - Nursing profession
  - Leadership
  - Quality care
  - Five healthcare professions core competencies



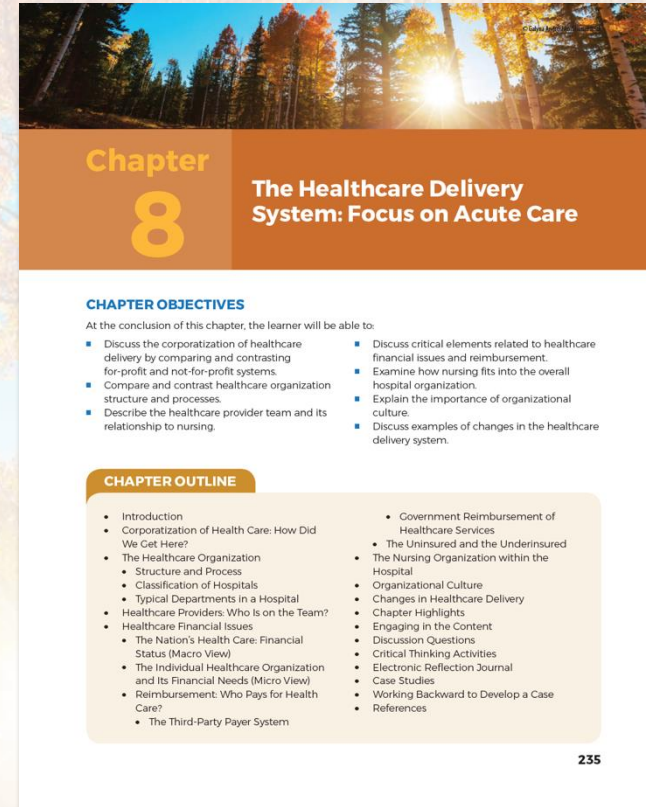


# Recognize new healthcare trends and expand on related content to better prepare students for the nursing profession



# Chapter Features

- Chapter Objectives
- Chapter Outline
- Key Terms List
- Introduction
- Stop and Consider Statements **(NEW)**
- Figures, Tables, Exhibits
- Content



# Examples of Stop and Consider

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## **Stop and Consider #1**

Every nurse is expected to meet the QI competency.

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## **Stop and Consider #2**

Power and empowerment should be part of the image of nursing.

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## **Stop and Consider #2**

Nurses and other healthcare professionals have participated in unethical and illegal practices.

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# Feature: Working Backward to Develop a Case (CH 12)

## *Case Questions to Use as Basis for Your Case:*

- Can you provide us with comparison data for the last 5 years?
- Was the procedure followed as described and based on best evidence?
- What role should staff nurses assume?

# Poll Question

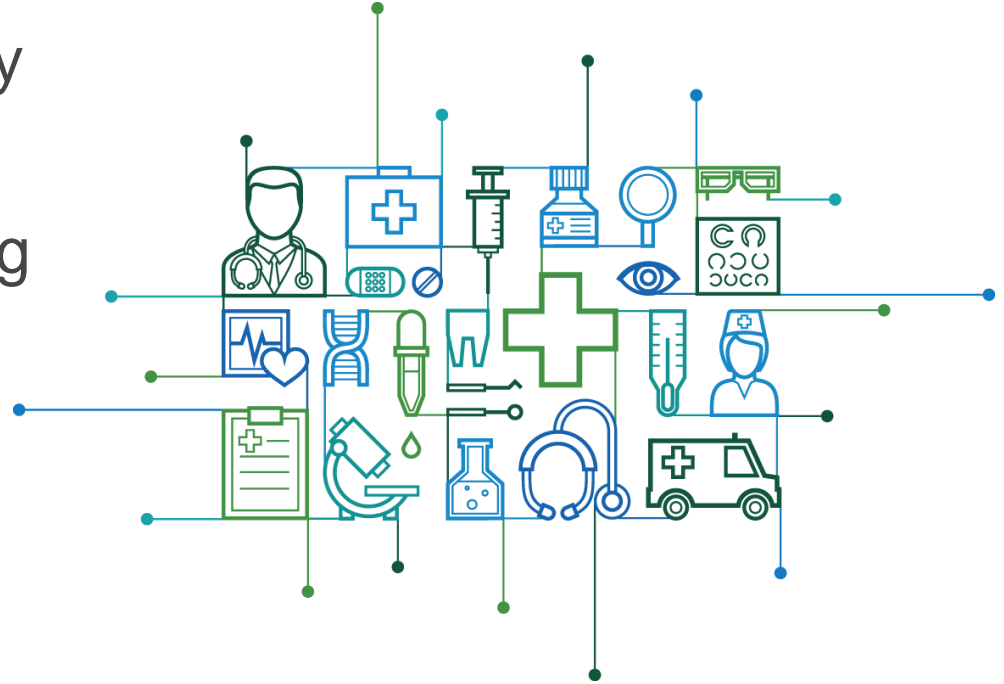


Do you think most of your students have a realistic understanding of the profession of nursing when they enter your nursing program?

- A. Yes
- B. No

# Addresses Critical Nursing Issues

- Prepare students as they enter nursing education
- Identify important nursing profession concerns
- Understanding the healthcare delivery system





# Focus on Nursing Issues

- Moves the student from history of nursing to 'what is nursing'
- Covers the nursing student role
- Healthcare delivery system
- Healthcare professions core competencies
- Leadership and the future



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# Core Topics Covered

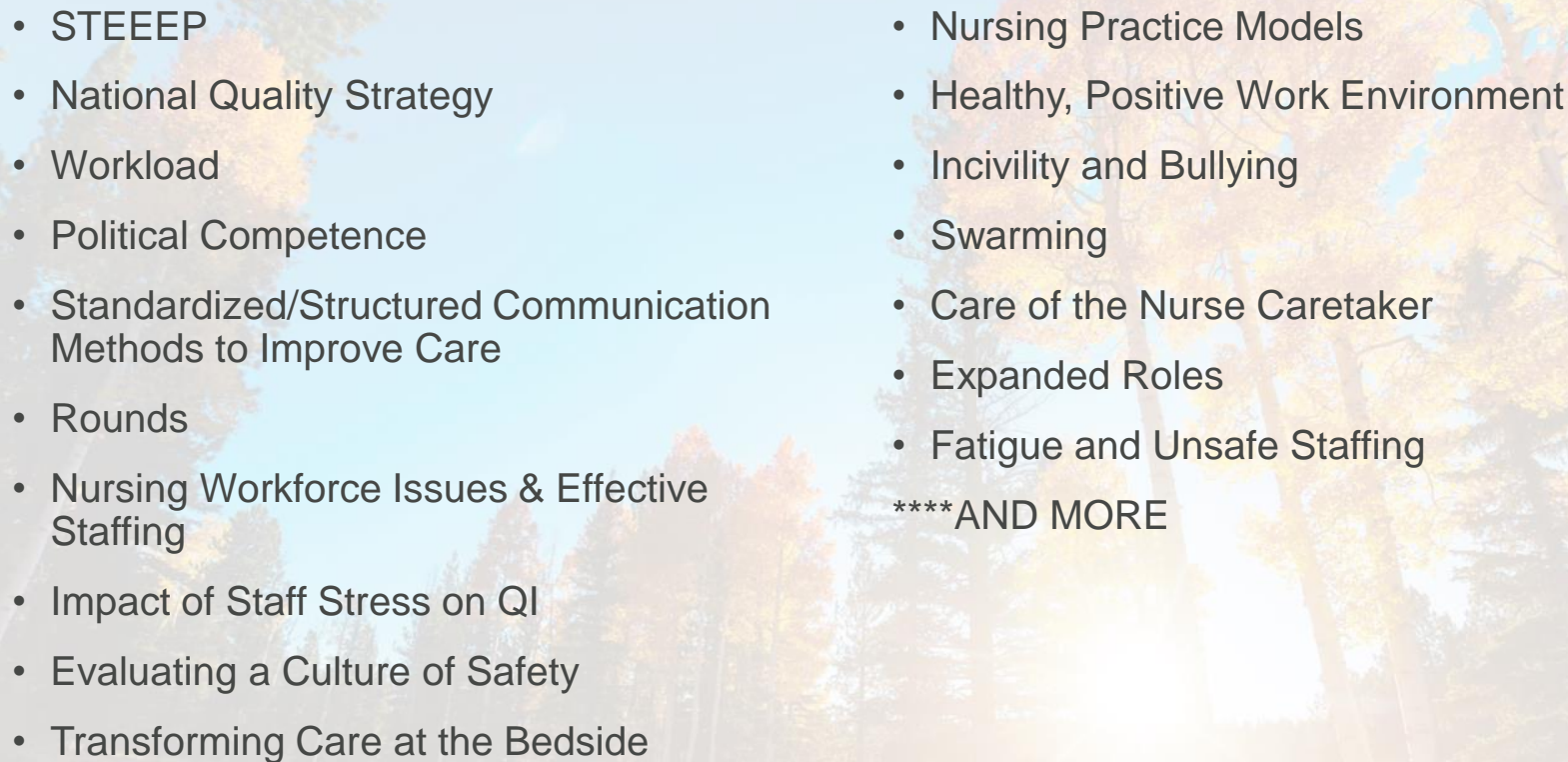
- I. The Profession of Nursing *(4 Chapters)*
- II. The Healthcare Context *(4 Chapters)*
- III. Core Healthcare Professions Competencies  
*(5 Chapters)*
- IV. The Practice of Nursing Today and in the  
Future *(1 Chapter)*

# Examples: New and Expanded Content

- Future Report: Progress Report
- Federal IT Strategic Plan
- Public/Community Problems: Violence & Opioid Epidemic
- Patient Safety Action & Surveillance Plan
- Interoperability & Health Information Technology
- Patient-centered Professional Introduction
- AONE Principles: Applied to Content
- AHRQ Resources and Changes
- OSHA and QI guide
- NIOSH Stress Model
- Public-Private Partnerships: Global
- NSNA 2016 Resolutions
- Increasing Errors and Ranking Cause of Death
- Basics of Measurement
- Dress Code and Image
- National Academy of Nursing Living Legends
- School Health
- AACN Palliative CARES



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- Unfinished/Missed Nursing Care
  - Recovery of Medical Errors by Nurses
  - Patient Outcomes and Nursing Care
  - Visibility of the Profession
  - Medication Reconciliation and Role of the Nurse
  - Champion Nursing in America
  - Discharge Planning & Readmissions
  - Methods for Clinical & Safety Rounds
  - Doctoral Advancement in Nursing
  - Engaging Students in QI
  - Nursing Alliance for Quality Care
  - Trigger Tools Applied to Rapid Response Teams
  - Patient Safety Burnout
  - Sense making
  - Alarm Fatigue
  - Peter Principle
  - Workflow Efficiency
  - Family Presence
  - Disclosure of Errors
  - CMS 30-Day Readmission
  - Health Literacy

- 
- STEEEP
  - National Quality Strategy
  - Workload
  - Political Competence
  - Standardized/Structured Communication Methods to Improve Care
  - Rounds
  - Nursing Workforce Issues & Effective Staffing
  - Impact of Staff Stress on QI
  - Evaluating a Culture of Safety
  - Transforming Care at the Bedside
  - Nursing Practice Models
  - Healthy, Positive Work Environment
  - Incivility and Bullying
  - Swarming
  - Care of the Nurse Caretaker
  - Expanded Roles
  - Fatigue and Unsafe Staffing
- \*\*\*\*AND MORE

# Issues of the Affordable Care Act of 2010

- Content related to the Affordable Care Act (ACA) and potential for changes
- Solutions for this text if changes occur in ACA

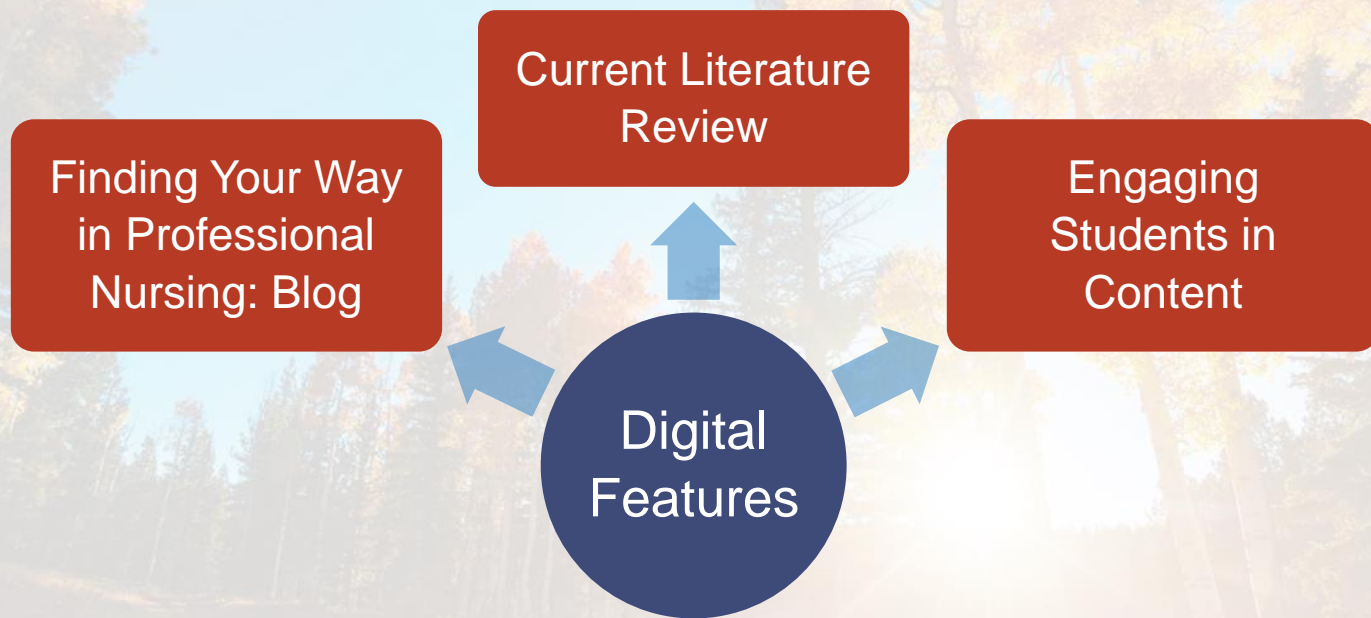




# End-of-Chapter Features

- Chapter Highlights
- Engaging in the Content:
  - Discussion Questions
  - Critical Thinking Activities
  - Electronic Reflection Journal
  - Case Studies with Questions **(NEW)**
  - Working Backward to Develop a Case Study **(NEW)**
  - References

# Innovative Teaching-Learning Practices to Engage the Student



# Faculty Resources

- PowerPoint Slides
- Exam Questions
  - Updated to align with content in 4<sup>th</sup> Edition
- Extensive Instructor Manual developed by the author **(NEW)**



# Instructor Manual – Key Features

- Textbook Preface
- Making Effective Use of a Textbook
- Textbook Pedagogy
- Application of Chapter Features
- Application of Chapter Appendices
- General Suggested Teaching-Learning Practices per Chapter



- Case studies applicable to multiple chapters
- Chapter objectives
- Outlines
- Suggested teaching-learning practices per chapter
- Example of an in-depth assignment
- Special features found in **Navigate 2 Premier Access** for faculty and students

# KEY MESSAGES FOR US TODAY

- Engaging students in content requires planning and innovation to facilitate learning
- Faculty should leverage a variety of teaching-learning practices, to enhance learning
- Transition to effective nursing practice and to the nursing profession requires active learning



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