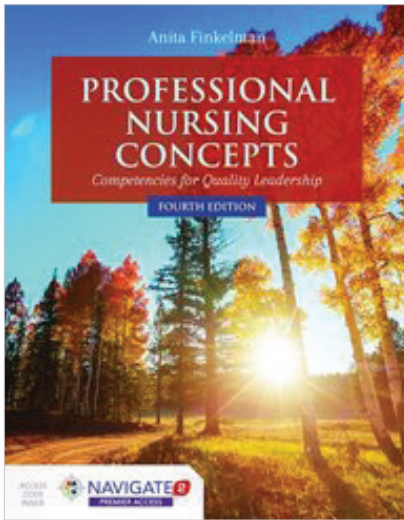


TRANSITION GUIDE



Anita Finkelman, MSN, RN

ISBN: 978-1-284-12727-0
Paperback with Navigate 2 Premier Access
650 pages • © 2019

This transition guide serves to outline the updates and new content found in **Professional Nursing Concepts: Competencies for Quality Leadership, Fourth Edition**

LIST OF OUTSTANDING FEATURES:

- Takes a patient-centered, traditional approach to professional development
- Focuses on core competencies for health professionals as determined by the Institute of Medicine

BRIEF OVERVIEW OF CHAPTER UPDATES:

Two new pedagogical features can be found throughout the book:

- Working Backwards to Develop a Case Study
This student activity makes the student work backwards to move forward, allowing them to be creative and apply information they have learned in the chapter. The student will develop a case study such that another student could answer the questions provided. The case study should be 1-2 paragraphs. After the student has created your case study, they will give it to another student to critique. Is the case clear enough so that questions could be answered? The sharing of cases may be done in the classroom or online.
- Stop and Consider
Stop and Consider statements are embedded in boxes to highlight chapter content. These are not intended to be questions, but rather to encourage the student to take a few moments to reflect on an issue related to a section of the chapter content. Each chapter has several Stop and Consider points.

Many new topics have been added, including:

- Opioid crisis as public health problem and nursing role
- Progress report (2016) for The Future of Nursing report (2010)
- Federal IT Strategic Plan
- Connecting Health and Care for the Nation: A Shared Nationwide Interoperability Roadmap
- American Nurses Association, 2016 theme, "A Culture of Safety: It Starts with You"
- Current examples of need for more quality improvement
- Patient-centered Professional Introduction
- American Association of Nurse Executives Principles
- Current health policy issues
- Agency for Healthcare Research and Quality Resources
- OSHA Guide on inspection of health systems
- Report on public-private partnerships in health systems (global)
- Triple Aim and population health nursing
- ANA Professional Issues Panel
- Organizational outcomes and nursing
- National Student Nurses Association 2016 resolution on topics related to content in the book
- Increasing errors and ranking as cause of death
- Digital strategies to increase health equities
- Basics of measurement (quality improvement)
- Nursing students and impact on patient satisfaction
- Dress code (and image)
- Positive impact of students in clinical



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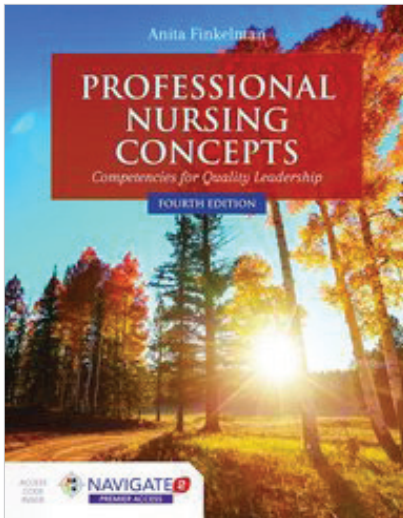
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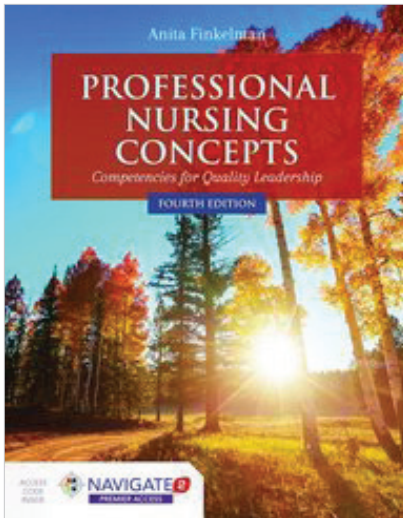
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- Hourly rounding and impact on HCAHPS
- Unfinished nursing care
- Unit-based change
- DMAIC
- Discharge time out
- Full capacity protocol and patient flow management
- Recovery of medical errors by nurses
- Change of shift bundle
- Shift status checks and shift leaders
- Staffing schedules and acuity decision tree
- Proactive nurse behavior and impact on patient safety
- Crisis nurse, improving quality
- Quality resource nurse
- Medication reconciliation and role of nurse
- Champion Nursing in America
- License portability
- Discharge planning
- Clinical reports and methods and impact
- Methods used for clinical and safety rounds
- Engaging students in quality improvement
- Nursing Alliance for Quality Care
- Nursing Professional Development: Scope and Standards of Practice
- Trigger tools (quality improvement)
- Value of exit interviews
- Patient safety burnout
- Sensemaking
- SWOT
- Alarm fatigue
- Peter Principle
- Value of exit interviews
- Workflow efficiency
- High reliability organization
- Family presence
- Disclosure of errors
- CMS thirty-day readmissions
- STEEEP

There are also many areas of expanded content coverage, including

- Advanced Practice Nurses
- Nursing models
- Taxonomy of Error, Root Cause Analysis, Practice-Responsibility (TERCAP)
- Interprofessional education
- Transforming Care at the Bedside (TCAB)
- Role of nurse executive and nurse manager (American Association of Nurse Executives)
- Evaluating a Culture of Safety
- Healthy, Positive Work Environment
- Stress (impact on quality)
- Life Long Learning
- Engaging staff in research
- Incivility; Bullying and swarming
- Expanded roles and scope of practice
- Care of the nurse caretaker
- Multigenerational nursing teams
- Value of a Code of Ethics



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- Quality improvement and staffing
- Unsafe staffing event and impact on nurse fatigue and stress
- Planned change and conflict in work environment
- Nurse-physician collaboration: Expand
- Frontline teams (TCAB project)
- Healthy, work environment
- Patient-centered care
- Community/Public health nurse role
- Global health issues
- Collaboration and coordination
- Safe nursing practice examples: Handling, needle syringe use, catheters, infection, falls
- Clinical reasoning and judgment
- Errors
- Nursing roles
- Team-based learning
- Staff development education
- Health informatics
- Performance appraisal
- Nurse fatigue
- National Quality Strategy
- Workload
- Students and medication errors
- Healthcare, system view
- Leadership (managers and staff nurses) and quality improvement
- Workplace violence
- Role of nurse in ambulatory care
- Planning—Strategic, operational, project
- Delegation
- Culture of Safety (Just Culture)
- The problem of silos
- Moral distress: Expand
- Rapid Response Teams

New Navigate 2 Premier Access includes interactive lectures, an eBook, practice activities, and monthly updates from the author, including a blog, review of current literature, review of current resources for faculty, and tips for engaging students in professional nursing content.

APPLICABLE COURSES:

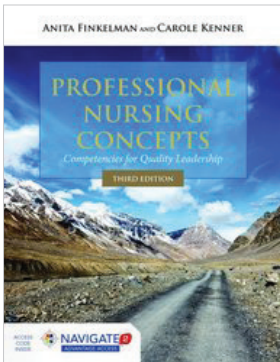
- Introduction to Nursing
- Introduction to Professional Nursing
- Professional Concepts of Nursing
- Foundations of Professional Nursing

INSTRUCTOR RESOURCES:

- Instructor resource guide
- Mapping to AACN, IOM, and QSEN competencies
- Instructor's manual
- Secured test questions: chapter quizzes, midterm, final
- PowerPoint lecture slides
- Monthly updates from the author:
 - Update on Current Resources for Faculty
 - Engaging Students in Professional Nursing Content
- Transition Guide from Zerwekh, *Nursing Today: Transitions & Trends, Eighth Edition*
- Time-on-task assessment for course assignments

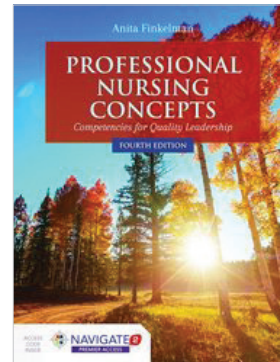
CHAPTER OUTLINE

This chapter outline comparison has been created to help you easily transition to the *Fourth Edition*. Note that chapter content from the *Third Edition* may now be found in a different chapter in the *Fourth Edition*. Also note that chapter numbers and titles may have been updated.



**Professional Nursing Concepts:
Competencies for Quality
Leadership, Third Edition**

by Anita Finkelman and
Carole Kenner



**Professional Nursing Concepts:
Competencies for Quality
Leadership, Fourth Edition**

by Anita Finkelman

*Note: There are no added or deleted chapters. Some chapter titles have changed slightly.

Section I The Profession of Nursing		Section I The Profession of Nursing
Chapter 1 The Development of Professional Nursing: History, Development and the Nursing Profession		Chapter 1 Professional Nursing: History and Development of the Nursing Profession
Chapter 2 The Essence of Nursing: Knowledge and Caring		Chapter 2 The Essence of Nursing: Knowledge and Caring
Chapter 3 Nursing Education, Accreditation, and Regulation		Chapter 3 Nursing Education, Accreditation, and Regulation
Chapter 4 Success in Your Nursing Education Program		Chapter 4 Success in Your Nursing Education Program
Section II The Healthcare Context		Section II The Healthcare Context
Chapter 5 Health Policy and Political Action: Critical Actions for Nurses		Chapter 5 Health Policy and Political Action
Chapter 6 Ethics and Legal Issues		Chapter 6 Ethics and Legal Issues
Chapter 7 Health Promotion, Disease Prevention, and Illness: A Community Perspective		Chapter 7 Health Promotion, Disease Prevention, and Illness: A Community Perspective
Chapter 8 The Healthcare Delivery System: Focus on Acute Care		Chapter 8 The Healthcare Delivery System: Focus on Acute Care
Section III Core Healthcare Professional Competencies		Section III Core Healthcare Professional Competencies
Chapter 9 Provide Patient-Centered Care		Chapter 9 Provide Patient-Centered Care
Chapter 10 Work in Interprofessional Teams		Chapter 10 Work in Interprofessional Teams
Chapter 11 Employ Evidence-Based Practice		Chapter 11 Employ Evidence-Based Practice
Chapter 12 Apply Quality Improvement		Chapter 12 Apply Quality Improvement
Chapter 13 Utilize Informatics		Chapter 13 Utilize Informatics
Section IV The Practice of Nursing Today and in the Future		Section IV The Practice of Nursing Today and in the Future
Chapter 14 The Future: Transformation of Nursing Practice Through Leadership		Chapter 14 The Future: Transformation of Nursing Practice Through Leadership