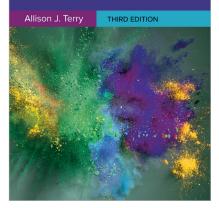
# TRANSITION GUIDE

CLINICAL RESEARCH FOR THE DOCTOR OF NURSING PRACTICE



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Facebook: https://www.facebook.com/JBLearningNursing Twitter:

@JBL\_Nursing Blog: blogs.jblearning.com/nursing This transition guide serves to outline the updates and new content found in *Clinical Research* for the Doctor of Nursing Practice, Third Edition.

## **SUMMARY**

*Clinical Research for the Doctor of Nursing Practice, Third Edition* is a must-have text focused on teaching students how to conduct research needed for their capstone project. This text offers a streamlined approach to the DNP degree's use of application-based clinical research and the development of the Scholarly Project.

#### NEW CHAPTERS:

- Chapter 5: Selecting a Methodology for Your Capstone Project
  - This chapter will assist the student in selecting a process of implementation of the project.

#### **REVISION UPDATES:**

The *third edition* is more comprehensive than previous editions and very "up-to-the-minute" since it includes topics in the Learning Enhancement and Toolbox sections that provide exercises utilizing immigration and the Zika virus.

#### LIST OF OUTSTANDING FEATURES:

This textbook offers a "nuts and bolts" approach to DNP clinical research. It is user-friendly, accessible, and can easily be used by students without a strong research background. The *third edition* includes a chapter on the various theoretical frameworks that may be used in a Capstone project, how to select the appropriate methodology for the DNP Capstone project, methods of implementation of the project, and an update on the HIPAA legislation. Methods of implementation discussed include:

- Secondary data analysis
- Creation of a curriculum
- Systematic review
- Development of health policy
- Gap analysis
- Quality improvement project
- Comparison of models of health care delivery.

Important pedagogical features include:

- Tool box scenarios can be used to illustrate important points
- Learning enhancement tools can be used as testing material for instructors
- Resources can be used by students for additional information

#### APPLICABLE COURSES:

The text would be useful for any DNP research course. It would an excellent resource to guide a student throughout the entire Capstone project process. Because it is based on sound research principles, it could be useful as a resource for even an undergraduate level research course.

#### INSTRUCTOR RESOURCES:

Test Bank

PowerPoints



## **CHAPTER OUTLINE**

This chapter outline comparison has been created to help you easily transition to the *Third Edition*. Note that chapter content from the *Second Edition* may now be found in a different chapter in the *Third Edition*. Also note that chapter numbers and titles may have been updated.

### Clinical Research for the Doctor of Nursing Practice



Clinical Research for the Doctor of Nursing Practice, Second Edition

by Allison J. Terry

CLINICAL RESEARCH FOR THE DOCTOR OF NURSING PRACTICE



Clinical Research for the Doctor of Nursing Practice, Third Edition

by Allison J. Terry

Unit I: Preparing for Your Capstone Project	Unit I: Preparing for Your Capstone Project
Chapter 1: The Importance of Research in the Doctor of Nursing Practice Degree	Chapter 1: The Importance of Research in the Doctor of Nursing Practice Degree
Chapter 2: Developing the Researchable Problem	Chapter 2: Developing the Researchable Problem
Chapter 3: Conducting a Literature Review	Chapter 3: Conducting a Literature Review
Chapter 4: Ethics in Clinical Research	Chapter 4: Ethics in Clinical Research
Unit II: Choosing a Design for Your Capstone Project	Unit II: Choosing a Design for Your Capstone Project
Chapter 5: Designing a Clinically Based Quantitative Capstone Research Project	Chapter 5: Selecting a Methodology for Your Capstone Project
Chapter 6: Designing a Clinically Based Qualitative Capstone Research Project	Chapter 6: Designing a Clinically Based Quantitative Capstone Research Project
Chapter 7: Designing a Clinically Based Mixed Method Capstone Research Project	Chapter 7: Designing a Clinically Based Qualitative Capstone Research Project
	Chapter 8: Designing a Clinically Based Mixed Method Capstone Research Project
Unit III: Implementing Your Capstone Project	Unit III: Implementing Your Capstone Project
Chapter 8: Sampling	Chapter 9: Sampling
Chapter 9: Data Collection	Chapter 10: Data Collection
Chapter 10: Issues Related to Data Survey Collection	Chapter 11: Issues Related to Data Survey Collection
Chapter 10: Issues Related to Data Survey Collection Chapter 11: Data Analysis	Chapter 11: Issues Related to Data Survey Collection Chapter 12: Data Analysis
Chapter 11: Data Analysis	Chapter 12: Data Analysis
Chapter 11: Data Analysis Chapter 12: Writing the Research Report for Potential Publication	Chapter 12: Data Analysis Chapter 13: Writing the Research Report for Potential Publication
Chapter 11: Data Analysis Chapter 12: Writing the Research Report for Potential Publication Unit IV: Examples of Studies/Projects Chapter 13: Reducing 30-Day Hospital Readmission of the Heart Failure	Chapter 12: Data Analysis Chapter 13: Writing the Research Report for Potential Publication Unit IV: Examples of Studies and Projects Chapter 14: Reducing 30-Day Hospital Readmission of the Patient With
Chapter 11: Data Analysis       Chapter 11: Data Analysis         Chapter 12: Writing the Research Report for Potential Publication       Unit IV: Examples of Studies/Projects         Unit IV: Examples of Studies/Projects       Chapter 13: Reducing 30-Day Hospital Readmission of the Heart Failure Patient         Chapter 14: A Community-Academic Collaboration to Impact Childhood       Chapter 14: A Community-Academic Collaboration to Impact Childhood	Chapter 12: Data Analysis         Chapter 13: Writing the Research Report for Potential Publication         Unit IV: Examples of Studies and Projects         Chapter 14: Reducing 30-Day Hospital Readmission of the Patient With Heart Failure: An Evidence-Based Quality Improvement Project         Chapter 15: A Community-Academic Collaboration to Have an Impact
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