TRANSITION GUIDE



Initiating and Sustaining the CLINICAL NURSE LEADER ROLE

A Practical Guide



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ISBN-13: 978-1-284-11366-2 Paperback • 500 pages • © 2018 Will Publish: 12/15/2016 This transition guide serves to outline the updates and new content found in *Initiating and Sustaining the Clinical Nurse Leader Role: A Practical Guide, Third Edition.*

SUMMARY

Initiating and Sustaining the Clinical Nurse Leader Role: A Practical Guide, Third Edition

illustrates the influence of clinical nurse leaders on care coordination, health promotion, and high-performance inter-professional care teams. The Third Edition will move beyond the 2007 American Association of Colleges of Nursing CNL White Paper and incorporate the CNL Competencies introduced in October 2013. This text presents a bold agenda for CNL practice, one that promotes value in the transformation of clinical care redesign.

NEW TO THE THIRD EDITION:

- Moving beyond the triple aim toward the quadruple aim
- Increased emphasis on a new healthcare environment where CNLs practice
- The clinical value compass for improving care
- Care transitions and the CNL
- Health policy engagement and advocacy
- Population health and management
- Inter-professional collaboration
- Resource mindfulness
- Project management tools, scope, design, and evaluation
- Incorporating the 5Ps and models for improvement
- Exemplars of CNL impacts across care settings
- CNL certification, professional membership, and residency programs value
- Vision for CNLs in 2020

APPLICABLE COURSES:

• This text is intended for CNL tracks within MSN programs.

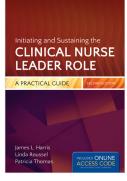


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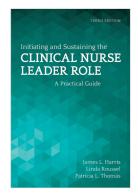
CHAPTER OUTLINE

This chapter outline comparison has been created to help you easily transition to the *Third Edition*. Note that chapter content from the *Second Edition* may now be found in a different chapter in the *Third Edition*. Also note that chapter numbers and titles may have been updated.



Initiating and Sustaining the Clinical Nurse Leader Role, Second Edition

by James L. Harris, Linda Roussel, and Patricia L. Thomas



Initiating and Sustaining the Clinical Nurse Leader Role, Third Edition

by James L. Harris, Linda Roussel, and Patricia L. Thomas

Unit 1: Introduction	Unit I: Introduction
Chapter 1: The CNL: Past, Present, and Future	Chapter 1: The Clinical Nurse Leader Footprint
Chapter 2: The CNL: A Catalyst for Advancing Nursing	Chapter 2: The CNL as a Leader in the Microsystem
Unit 2: Academic, Clinical, and Community Partnerships	Unit II: Academic, Clinical, and Community Partnerships
Chapter 3: Building and Sustaining Academic, Clinical, and Community Partnerships	Chapter 3: Value of Communication for Improving Care
Chapter 4: Creating a Business Case for the CNL Role	Chapter 4: Networking and Community Advocacy
Chapter 5: Spreading the CNL Initiative: An Interprofessional Microsystems Approach	Chapter 5: Preparing Preceptors for CNL Immersions
Chapter 6: Effective Communication and Team Collaboration	Chapter 6: Creative and Meaningful Clinical Immersions
Chapter 7: The CNL and Nurse Manager: Collaborating and Coordinating Within the Microsystems	
Chapter 8: Preparing Preceptors for CNL Immersions	
Chapter 9: CNL Advisory Councils	
Unit 3: Achieving a High Reliability Organization	Unit III: Achieving a High Reliability Organization
Chapter 10: Creating a Value-Driven Approach to Care in a High Reliable Organization	Chapter 7: Quality Improvement and Safety: Imperatives for CNL Practice
Chapter 11: Quality Care and Risk Management	Chapter 8: Analyzing and Managing Data: The Clinical Nurse Leader's Role
Chapter 12: Analyzing and Managing Data: The CNL Role	Chapter 9: Transitions in Care: Clinical Nurse Leader Role in Care Coordination
Chapter 13: Role of Informatics and Decision Support in Advancing CNL Practice	Chapter 10: Improvement Science and Team Science: Links to Innovation, Effectiveness, and Safety
Chapter 14: Using Evidence to Guide CNL Practice Outcomes	Chapter 11: Using Evidence to Guide CNL Practice Outcomes
Chapter 15: Engaging Evidence-Based Practice to Guide Clinical Nurswe Leader Practice Outcomes	
Chapter 16: From Change to Transformation: Evidence-Based Practice in Action	
Chapter 17: Improvement Science and Team Science: Links to Innovation, Efficiency, and Safety	



Unit 4: Health Promotion and Disease Prevention: Essentials for the CNL	Unit IV: Health Promotion and Disease Prevention: Essentials for the CNL
Chapter 18: Community Resource Awareness and Networking through Advocacy	Chapter 12: Health Policy Engagement and Advocacy
Chapter 19: The CNL Role in Health Promotion and Disease Prevention	Chapter 13: Population Health and Management CNL Role
Chapter 20: The Clinical Nurse Leader Transforming Acute, Specialty, Long- term Care, and Community Delivery Models	Chapter 14: Collaboration and Interprofessional Teams
Unit 5: Foundations for CNL Success	Unit V: Foundations for CNL Success
Chapter 21: Creative and Meaningful Clinical Immersions	Chapter 15: Project Management Basics: Tools, Scope, Design, and Evaluation Creating Projects for Sustained Improvement
Chapter 22: Toward Achieving Desired Outcomes: The CNL Residency Program	Chapter 16: Using Informatics and Healthcare Technologies to Guide CNL Practice
Chapter 23: Clinical Nurse Leadership: Creating the Vision	Chapter 17: Achieving Excellence in CNL Practice
	Chapter 18: Advancing the Clinical Nurse Leader Through Certification, Professionalism, and Residency Programs
	Chapter 19: The Clinical Nurse Leader: A Catalyst for Advancing Nursing

