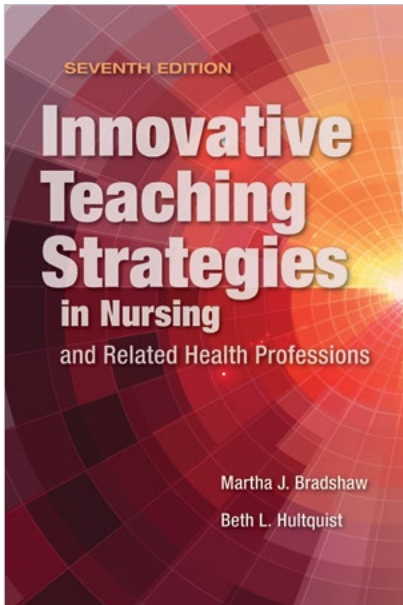


# TRANSITION GUIDE



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ISBN-13: 978-1-284-10707-4  
Paperback • 498 pages • © 2017

This transition guide serves to outline the updates and new content found in ***Innovative Teaching Strategies in Nursing and Related Health Professions, Seventh Edition***.

## SUMMARY

***Innovative Teaching Strategies in Nursing and Related Health Professions, Seventh Edition*** is an excellent resource for students and professionals pursuing a teaching career in the academic health professions. The *Seventh Edition* has been updated with the latest research on teaching, learning, and applied practice. In addition, this text details a wealth of teaching strategies such as incorporating technology in the classroom through the use of Web 2.0 technologies like blogs and podcasts. Significant updates have been made to the chapters focusing on teaching for global endeavors, blended learning, and using lectures in active classrooms.

This text goes beyond theory to offer practical application principles that educators can rely on through the use of innovative teaching techniques for various learning environments and real-world examples. The strategies presented are timely, used by seasoned educators, and consider both the teachers and the learners. Chapters on blended learning and study abroad programs enable students to gain a more diverse and increased global perspective.

## KEY FEATURES:

- New chapters on the clinical evaluation of students and online learning
- Updated content with current information on simulation and online teaching
- Strategies for student evaluation as well as program evaluation
- Discussion questions designed to foster active learning

## APPLICABLE COURSES:

- Nursing: Nursing Education, Innovative Teaching, Teaching Strategies; Allied Health, Health Administration, Public Health,
- Health Professions: Courses focused on developing Educators

## INSTRUCTOR RESOURCES:

- Test Bank
- Slides in PowerPoint format



## STAY CONNECTED

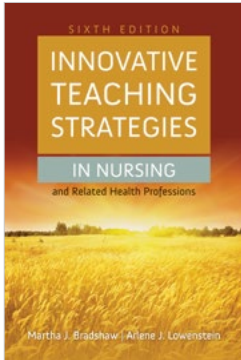
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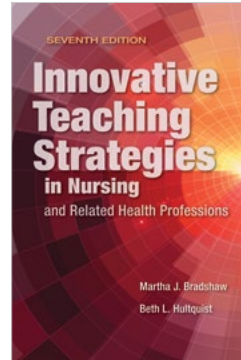
## CHAPTER OUTLINE

This chapter outline comparison has been created to help you easily transition to the *Seventh Edition*. Note that chapter content from the *Sixth Edition* may now be found in a different chapter in the *Seventh Edition*. Also note that chapter numbers and titles may have been updated.



***Innovative Teaching Strategies  
in Nursing and Related Health  
Professions, Sixth Edition***

by Martha J. Bradshaw &  
Beth L. Hultquist



***Innovative Teaching Strategies  
in Nursing and Related Health  
Professions, Seventh Edition***

by Martha J. Bradshaw &  
Beth L. Hultquist

I: Introduction	I: Foundational Approaches to Teaching and Learning
1: Effective Learning: What Teachers Need to Know	1: Effective Learning: What Teachers Need to Know
2: Diversity in the Classroom	2: Culture And Diversity In The Classroom
3: Strategies for Innovation	3: The Teaching–Learning Experience From A Generational Perspective
4: Teaching preparation: use of resources	4: Strategies For Innovation
5: Clinical Reasoning in Nursing Education	5: Clinical Reasoning: Action-Focused Thinking
6: The Teaching-Learning Experience from a Generational Perspective	6: Finding the Information: Strategies for Conducting Searches
7: Esthetic Action: Creativity as a Collaborative Process	
8: Lighten Up Your Classroom	
II: Teaching in Structured Settings	II: Educational Use of Technology
9: Lecture is not a Four Letter Word	7: Using Multimedia in the Blended Classroom
10: Problem Based Learning	8: Teaching in the Online Environment
11: Debate as a Teaching Strategy	9: Social Media as a Context for Connected Learning
III: Simulation and Imagination	III: Teaching in Structured Settings
12: Games Amplify Motivation in Education	10: Using Lecture in Active Classrooms
13: Role Play	11: Lighten Up Your Classroom
14: High Fidelity Patient Simulation	12: Problem-Based Learning
15: High Fidelity Patient Simulation	13: Debate as a Teaching Strategy
16: Innovation in Facilitating Learning using Simulation	14: Games Are Multidimensional In Educational Situations
17: Inter-professional Education: Communication Skills Labs	15: Role Play
IV: Educational Use of Technology	IV: Teaching in Guided Practice Settings
18: Using Multimedia in the Classroom	16: The Nursing Skills Laboratory: Application of Theory, Teaching, and Technology
19: Electric Communication Strategies	17: Human Patient Simulation
20: Synchronous Learning: Bringing Everyone Together	18: Innovations in Facilitating Learning Using Patient Simulation
21: Social Media as a Context for Connected Learning	19: Interprofessional Education (IPE) Strategies
22: Blended Learning	

V: Teaching in Unstructured Settings		V: Teaching in Unstructured Settings
23: Philosophical Approaches to Clinical Instruction		20: Philosophical Approaches to Clinical Instruction
24: Crafting the Clinical Experience: A Toolbox for Health Care Professionals		21: Crafting the Clinical Experience: A Toolbox for Health Care Professionals
25: Concept Mapping		22: The Preceptored Clinical Experience
26: The Preceptored Clinical Experience		23: Learning in a Faculty-Mentored Student Practice Center
27: Student Learning in a Faculty-Student Practice Clinic		24: Service Learning
28: Service Learning		25: Engaging Students in Global Health Endeavors
29: Study Abroad as a Strategy for Nursing Education – A Case Study		
VI: Evaluation		VI: Evaluation
30: Programmatic Evaluation		26: Concept Mapping : A Meaningful Learning Tool to Promote Conceptual Understanding and Clinical Reasoning
31: Assessment of Learning & Evaluation Strategies		27: The Clinical Pathway: A Tool to Evaluate Clinical Learning
32: Evaluating a Program's Teaching Resources		28: Truth or Consequences: the Significance of Giving and Receiving Evaluation Feedback
33: The Clinical Pathway: A Tool to Evaluate Clinical Learning		29: Evaluating a Program's Teaching Resources
		30: Program Evaluation