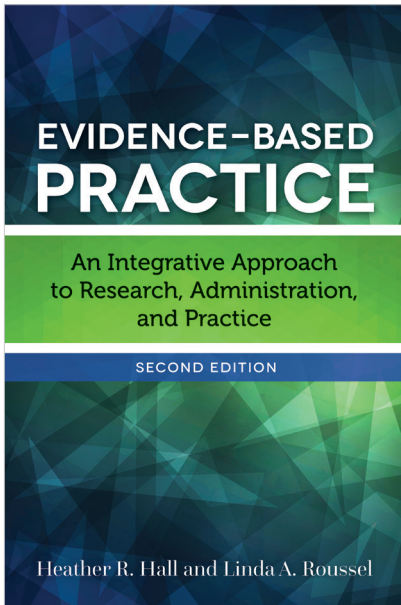


TRANSITION GUIDE



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This transition guide serves to outline the updates and new content found in ***Evidence-Based Practice: An Integrative Approach to Research, Administration, and Practice, Second Edition***.

SUMMARY

Evidence-Based Practice: An Integrative Approach to Research, Administration, and Practice, Second Edition is an excellent reference for interdisciplinary education and clinical agencies, as well as disciplines focused on translating research evidence into quality practice. The authors provide sound information on the research process and critical appraisal, and use a unique integrative–collaborative approach to apply these principles. They also develop a strong conceptualization of integration of research and evidence-based practice from a clinical and administrative perspective. Learning objectives are included at the beginning of each chapter to identify important concepts and guide readers through the content covered in the text. Review questions and case studies help readers apply what they have learned.

KEY FEATURES:

- Guides healthcare providers to appropriately use evidence-based research for quality improvement
- Focuses on the research process necessary for organizations to change policy and improve patient outcomes
- Offers a global perspective on health policy and health care
- Learning objectives at the beginning of each chapter identify important concepts
- Review questions and case studies help readers apply what they have learned

APPLICABLE COURSES:

Nursing: Nursing Research, Evidence-Based Practice (also: Quality Improvement, Organizational Leadership and Systems Analysis, Translational Research, Project Planning and Development)

INSTRUCTOR RESOURCES:

- Lectures slides in PowerPoint format
- Test Bank including answers and rationals

CHAPTER UPDATES:

- Chapter 12: Revised content and new title: Health Policy and Evidence-Based Practice: The Quality, Safety, and Financial Incentive Link.
- Chapter 18 : Features a greater focus on the global initiative to implement evidence-based practice.
- Chapter 19: In the Second Edition the chapter is titled: Dissemination of the Evidence.



STAY CONNECTED

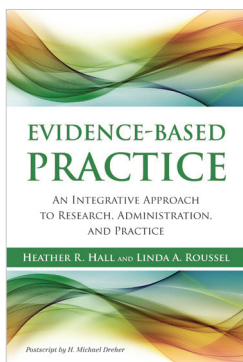
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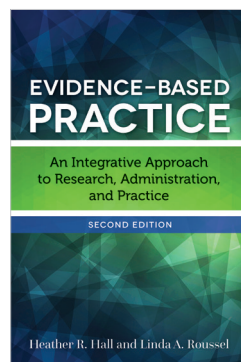
CHAPTER OUTLINE

This chapter outline comparison has been created to help you easily transition to the *Second Edition*. Note that chapter content from the *First Edition* may now be found in a different chapter in the *Second Edition*. Also note that chapter numbers and titles may have been updated.



***Evidence-Based Practice:
An Integrative Approach to
Research, Administration,
and Practice***

by Heather Hall and
Linda Roussel



***Evidence-Based Practice:
An Integrative Approach to
Research, Administration, and
Practice, Second Edition***

by Heather Hall and
Linda Roussel

Introduction: Interdisciplinary Collaboration and the Integration of Evidence-Based Practice		
Part I: Critical Appraisal of Research to Support Scholarship		Part I: Critical Appraisal of Research to Support Scholarship
Chapter 1: Quantitative Research		Chapter 1: Quantitative Research
Chapter 2: Qualitative Research		Chapter 2: Qualitative Research
Chapter 3: Mixed Methods Research		Chapter 3: Mixed Methods Research
Chapter 4: Data Analysis		Chapter 4: Data Analysis
Chapter 5: Navigating the Institutional Review Board Process		Chapter 5: Navigating the Institutional Review Board (IRB)
Chapter 6: Critical Appraisal of Research-Based Evidence		Chapter 6: Critical Appraisal of Research-Based Evidence
Part II: Scholarship of Administrative Practice		Part II: Scholarship of Administrative Practice
Chapter 7: Evidence-Based Leadership Practices		Chapter 7: Evidence-Based Leadership Practices
Chapter 8: Evaluating Organizational Frameworks for Systems Change		Chapter 8: Evaluating Organizational Frameworks for Systems Change
Chapter 9: The Nature of the Evidence: Micro/Macro/Meso Systems		Chapter 9: The Nature of the Evidence: Microsystems, Macrosystems, and Mesosystems
Chapter 10: Quality Improvement and Safety Science: Historical and Future Perspectives		Chapter 10: Quality Improvement and Safety Science: Historical and Future Perspectives
Chapter 11: Quality Improvement Science		Chapter 11: Quality Improvement Science
Chapter 12: Integrating Health Policy into Practice		Chapter 12: Health Policy and Evidence-Based Practice: The Quality, Safety, and Financial Incentive Link
Part III: Scholarship of Clinical Practice		Part III: Scholarship of Clinical Practice
Chapter 13: Philosophical and Theoretical Perspectives Guiding Inquiry		Chapter 13: Philosophical and Theoretical Perspectives Guiding Inquiry
Chapter 14: Introduction to Evidence-Based Research		Chapter 14: Introduction to Evidence-Based Research
Chapter 15: Technology Supporting the Search for Evidence		Chapter 15: Technology Supporting the Search for Evidence
Chapter 16: A Synthesis Project: Educating for Early Intervention in Methamphetamine Exposed Children and Families		Chapter 16: A Doctor of Nursing Practice Systems Change Project: Educating for Early Intervention in Methamphetamine-Exposed Children and Families
Chapter 17: Integrating Evidence-Based Research into Clinical Practice		Chapter 17: Integrating Research-Based Evidence Into Clinical Practice
Conclusion: Collaborating for Clinical Scholarship through Integration of Evidence-Based Practice		Chapter 18: Evidence-Based Practice in the Global Community: Building Bridges
		Chapter 19: Barriers to Evidence-Based Practice in Developing Countries
		Chapter 20: Dissemination of the Evidence