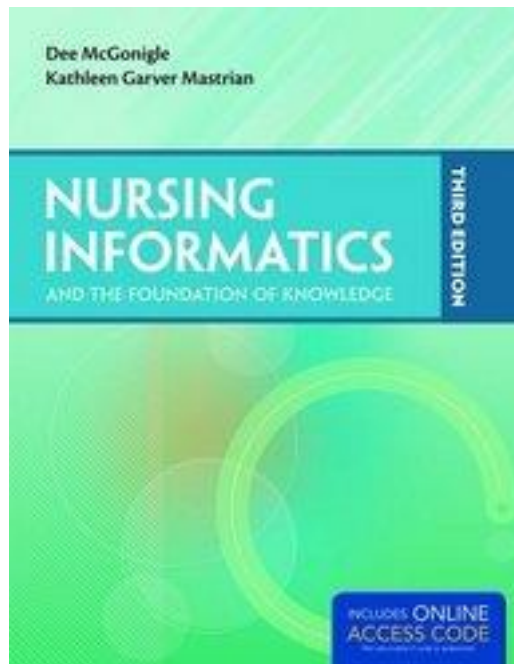




***Nursing Informatics and the Foundation of Knowledge, Third Edition***



**Dee McGonigle  
Kathleen Mastrian**

ISBN-13: 978-1-2840-4158-3  
Product With Access Code 700 pages © 2015  
**Will Publish: 3/15/2014**

**SEE WHAT'S NEW TO THE THIRD EDITION**

This Guide outlines many of the changes and new content in the third *Edition*. Use this guide for an easy transition to the Third Edition.

This item was created as a transition tool for instructors.  
It is not intended for resale, dissemination, or duplication.

## CHAPTER OUTLINES

Table of Contents Comparison to transition from the Second to the *Third Edition*

<b><i>Nursing Informatics, Second Edition</i></b>	<b><i>Nursing Informatics, Third Edition</i></b>
<b>Section I</b> Building Blocks of Nursing Informatics	<b>Section I</b> Building Blocks of Nursing Informatics
<b>Chapter 1</b> Nursing Science and the Foundation of Knowledge	<b>Chapter 1</b> Nursing Science and the Foundation of knowledge
<b>Chapter 2</b> Introduction to Information, Information Science, and Information Systems	<b>Chapter 2</b> Introduction to Information, Information Science, and Information Systems
<b>Chapter 3</b> Computer Science and the Foundation of Knowledge Model	<b>Chapter 3</b> Computer Science and the Foundation of Knowledge Model
<b>Chapter 4</b> Introduction to Cognitive Science	<b>Chapter 4</b> Introduction to Cognitive Science and Cognitive Informatics
<b>Chapter 5</b> Ethical Applications of Informatics	<b>Chapter 5</b> Ethical Applications of Informatics
<b>Section II</b> Perspectives of Nursing Informatics	<b>Section II</b> Perspectives on Nursing Informatics
<b>Chapter 6</b> Overview of Nursing Informatics	<b>Chapter 6</b> Overview of Nursing Informatics
<b>Chapter 7</b> Developing Standardized Terminologies to Support Nursing Practice	<b>Chapter 7</b> Nursing Informatics Roles, Competencies, and Skills
<b>Chapter 8</b> Nursing Informatics Roles, Competencies, and Skills	<b>Chapter 8</b> Information and Knowledge Needs
<b>Chapter 9</b> Information and Knowledge Needs of Nurses in the 21st Century	<b>Chapter 9</b> Legislative Aspects of Nursing Informatics: HITECH and HIPAA
<b>Chapter 10</b> Legislative Aspects: The Health Information Technology for Economic and Clinical Health (HITECH) Act of 2009 and The Health Insurance Portability and Accountability Act (HIPAA) of 1996	<b>Section III</b> Nursing Informatics Administrative Applications: Precare and Care Support
<b>Chapter 11</b> E-Portfolios: Processing and Dissemination of Professional Accomplishments	<b>Chapter 10</b> Systems Development Life Cycle: NI and Organizational Decision Making
<b>Section III</b> Nursing Informatics	<b>Chapter 11</b> Administrative Information

This item was created as a transition tool for instructors.  
It is not intended for resale, dissemination, or duplication.

Administrative Applications (Pre-Care and Care Support)	Systems
<b>Chapter 12</b> Systems Development Life Cycle (SDLC): NI and Organizational Decision Making	<b>Chapter 12</b> The Human-Technology Interface
<b>Chapter 13</b> Administrative Information Systems	<b>Chapter 13</b> Electronic Security
<b>Chapter 14</b> Improving the Human-Technology Interface	<b>Chapter 14</b> Workflow and Meaningful Use
<b>Chapter 15</b> Information Copyright and Fair Use Network Security	<b>Section IV</b> Nursing Informatics Practice Applications: Care Delivery
<b>Chapter 16</b> Nursing Informatics: Improving Workflow and Meaningful Use	<b>Chapter 15</b> The Electronic Health Record and Clinical Informatics
<b>Section IV</b> Nursing Informatics Practice Applications - Care Delivery	<b>Chapter 16</b> Informatics Tools to Promote Patient Safety and Quality Outcomes
<b>Chapter 17</b> The Electronic Health Record and Clinical Informatics	<b>Chapter 17</b> Supporting Consumer Information and Education Needs
<b>Chapter 18</b> An Insider's View of the Utility of a Clinical Information System	<b>Chapter 18</b> Using Informatics to Promote Community/Population Health
<b>Chapter 19</b> Telenursing and Remote Access Telehealth	<b>Chapter 19</b> Telenursing and Remote Access Telehealth
<b>Chapter 20</b> Supporting Consumer Information and Education Needs	<b>Section V</b> Education Applications of Nursing Informatics
<b>Chapter 21</b> Using Informatics to Promote Community and Population Health	<b>Chapter 20</b> Nursing Informatics and Nursing Education
<b>Chapter 22</b> Informatics Tools to Promote Patient Safety	<b>Chapter 21</b> Simulation in Nursing Informatics Education
<b>Section V</b> Nursing Informatics Education and Research Applications	<b>Chapter 22</b> Games, Simulations, and Virtual Worlds for Educators
<b>Chapter 23</b> Nursing Informatics and Nursing Education	<b>Section VI</b> Research Applications of Nursing Informatics
<b>Chapter 24</b> Simulation in Nursing Informatics Education	<b>Chapter 23</b> Nursing Research: Data Collection, Processing, and Analysis
<b>Chapter 25</b> Games, Simulations, and Virtual Worlds for Educators	<b>Chapter 24</b> Data Mining as a Research Tool
<b>Chapter 26</b> Nursing Research: Data Collection, Processing, and Analysis	<b>Chapter 25</b> Translational Research: Generating Evidence for Practice
<b>Chapter 27</b> Translational Research:	<b>Chapter 26</b> Bioinformatics, Biomedical

This item was created as a transition tool for instructors.  
It is not intended for resale, dissemination, or duplication.

Generating Evidence for Practice	Informatics, and Computational Biology
<b>Section VI</b> Imagining the Future of Nursing Informatics	<b>Section VII</b> Imagining the Future of Nursing Informatics
<b>Chapter 28</b> Bioinformatics (BI), Biomedical Informatics, and Computational Biology	<b>Chapter 27</b> The Art of Caring in Technology Laden Environments
<b>Chapter 29</b> Emerging Technologies and the Generation of Knowledge	<b>Chapter 28</b> Emerging Technologies and the Generation of Knowledge
<b>Chapter 30</b> Nursing Informatics and the Foundation of Knowledge	<b>Chapter 29</b> Nursing Informatics and the Foundation of Knowledge

## SUMMARY

***Nursing Informatics and the Foundation of Knowledge, Third Edition*** is the essential text for guiding students through the building blocks and applications of nursing informatics. The content is presented within the framework of the authors' Foundation of Knowledge model, which explains how nursing informatics relates to knowledge acquisition, knowledge processing, knowledge generation, and knowledge dissemination and feedback, all of which build the science of nursing.

The ***Third Edition*** has been expanded to include new chapters on Data Mining as a Research Tool and The Art of Caring in Technology-Laden Environments. This edition also features updated research findings and information on emerging technology trends, including information security advances, health information exchanges, care coordination and transition technologies, social media, and mobile health.

### Updates to the Third Edition Include:

- Essentials of Master's Education and QSEN Competencies related to informatics
- Enhanced Education section including smartphone use in education, enhanced mentoring, and simulated documentation
- Coverage of cutting-edge innovations, including wearable technology, cloud computing, smart devices, and social media
- An expanded research applications section including a new chapter on Data Mining
- New content on caring as a central concept to nursing practice regardless of the use of technology

This item was created as a transition tool for instructors.  
It is not intended for resale, dissemination, or duplication.

**Instructor Resources:**

Podcasts

Power Point Presentations

Teaching Activities

Test Bank

This item was created as a transition tool for instructors.  
It is not intended for resale, dissemination, or duplication.