

Clinical Procedures for Health Professionals

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Nina L. Multak

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Preface

In compiling this resource we wanted to provide students with rapid access to information they need in the clinical environment. Using current technology, students can immediately access information describing and demonstrating clinical procedures. This resource can be used in both inpatient and ambulatory environments to help student clinicians perform procedures accurately and safely. We envision students viewing clinical procedures on their mobile devices to review the information learned in the classroom setting prior to performing a procedure on their next patient. While we acknowledge that this resource does not contain a description of every procedure required of a student clinician, it contains a very comprehensive selection of procedures.

To provide instant access to this information, we turned to experienced clinician educators from various healthcare professions. Contributors to this resource include nurses, advanced practice nurses, nurse anesthetists, physician assistants, and physicians. All of the videos include mannequin simulators or task trainers for demonstration. It is recommended that students practice these procedures under the guidance of an instructor or practicing clinician prior to performing these procedures on their patients.

We hope that by using this resource, each student is supported by information at their fingertips which gives them the confidence and skill needed to perform each procedure safely.

About the Editor

Nina Multak, MPAS, PA-C is an Associate Clinical Professor in the Physician Assistant Department, College of Nursing and Health Professions at Drexel University. She is a Distinguished Fellow of the American Academy of Physician Assistants and a certified physician assistant. Nina Multak is a doctoral candidate in the Drexel University College of Computing and Informatics. Current research includes health information technology, healthcare simulation, and inter-professional education. She has held previous faculty appointments at the University of Florida College of Medicine, NOVA Southeastern University, and the Philadelphia College of Osteopathic Medicine. She is a graduate of the Hahnemann University Physician Assistant Program. Her Masters in Physician Assistant Studies was awarded from

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