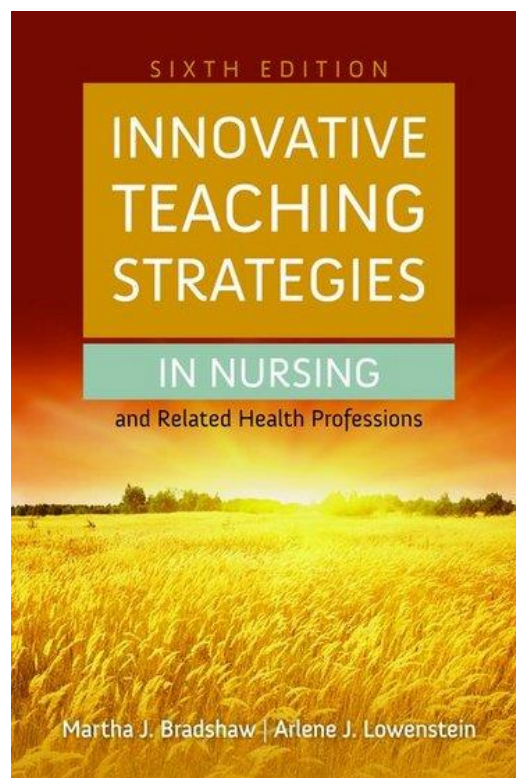




Innovative Teach Strategies
In Nursing and Related Health Professions
Sixth Edition



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WHAT'S NEW TO THE Sixth EDITION?

This Guide outlines many of the changes and new content in the *Sixth Edition*. Use this guide for an easy transition to the new edition.

CHAPTER OUTLINES

Table of Contents Comparison to transition from the Fifth to the Sixth *Edition*

Innovative Teach Strategies In Nursing and Related Health Professions Fifth Edition	Innovative Teach Strategies In Nursing and Related Health Professions Sixth Edition
Chapter 1 Effective Learning: What Teachers Need to Know	Chapter 1 Effective Learning: What Teachers Need to Know
Chapter 2 Diversity in the Classroom	Chapter 2 Diversity in the Classroom
Chapter 3 Strategies for Innovation ⁷	Chapter 3 Strategies for Innovation
Chapter 4 Critical Thinking in the Health Professions	Chapter 4 Teaching preparation: use of resources
Chapter 5 The Teaching–Learning Experience from a Generational Perspective	Chapter 5 Clinical Reasoning in Nursing Education
Chapter 6 Esthetic Action: Creativity as a Collaborative Process	Chapter 6 The Teaching-Learning Experience from a Generational Perspective
Chapter 7 Lighten Up Your Classroom	Chapter 7 Esthetic Action: Creativity as a Collaborative Process
Chapter 8 Lecture: Reclaiming a Place in Pedagogy	Chapter 8 Lighten Up Your Classroom
Section 2 TEACHING IN STRUCTURED SETTINGS	Section 2 TEACHING IN STRUCTURED SETTINGS

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Chapter 9 Problem-Based Learning	Chapter 9 Lecture is not a Four Letter Word
Chapter 10 In-Class and Electronic Communication Strategies to Enhance Reflective Practice	Chapter 10 Problem Based Learning
Chapter 11 Debate as a Teaching Strategy	Chapter 11 Debate as a Teaching Strategy
Section III: Simulation and Imagination	Section III SIMULATION AND IMAGINATION
Chapter 12 Games Are Multidimensional in Educational Situations	Chapter 12 Games Amplify Motivation in Education
Chapter 13 Role Play	Chapter 13 Role Play
Chapter 14 High-Fidelity Patient Simulation	Chapter 14 High Fidelity Patient Simulation
Chapter 15 The New Skills Laboratory: Application of Theory, Teaching, and Technology	Chapter 15 High Fidelity Patient Simulation
Chapter 16 Innovation in Facilitating Learning Using Simulation	Chapter 16 Innovation in Facilitating Learning using Simulation
Chapter 17 Inter-professional Education	Chapter 17 Inter-professional Education: Communication Skills Labs
Section IV: Educational Use of Technology	Section IV EDUCATIONAL USE OF TECHNOLOGY
Chapter 18 The Use of Video in Health Profession Education	Chapter 18 Using Multimedia in the Classroom
Chapter 19 Multimedia in the Classroom: Creating Learning Experience	Chapter 19
Chapter 20 Electric Communication Strategies	Chapter 19 Electric Communication Strategies
Chapter 21 Web 2.0 and Beyond: Emerging Technologies That Enhance	Chapter 20

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Teaching and Learning	Synchronous Learning: Bringing Everyone Together
Chapter 22 Blended Learning	Chapter 21 Social Media as a Context for Connected Learning
Chapter 23 Distance Education: Successful Teaching–Learning Strategies	Chapter 22 Blended Learning
Chapter 24 Web-Based Instruction	Section V TEACHING IN UNSTRUCTURED SETTINGS
Section V Teaching in Unstructured Settings	Chapter 23 Philosophical Approaches to Clinical Instruction
Chapter 25 Philosophical Approaches to Clinical Instruction	Chapter 24 Crafting the Clinical Experience: A Toolbox for Health Care Professionals
Chapter 26 Crafting the Clinical Experience: A Toolbox for Healthcare Professionals	Chapter 25 Concept Mapping
Chapter 27. Nursing Process Mapping	Chapter 26 The Preceptored Clinical Experience
Chapter 28 The Preceptored Clinical Experience	Chapter 27 Student Learning in a Faculty-Student Practice Clinic
Chapter 29 Student Learning in a Faculty–Student Practice Clinic	Chapter 28 Service Learning
Chapter 30 Service Learning	Chapter 29 Study Abroad as a Strategy for Nursing Education – A Case Study
Chapter 31 Study Abroad as a Strategy for Nursing Education Case Study	Section VI EVALUATION
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	Evaluating a Program's Teaching Resources
Chapter 34 Student Evaluation of Teaching	Chapter 33 The Clinical Pathway: A Tool to Evaluate Clinical Learning
Chapter 35 The Clinical Pathway: A Tool to Evaluate Clinical Learning	
Chapter 36 Evaluation of Teaching Resources	

SUMMARY

Innovative Teaching Strategies in Nursing and Related Health Professions, Sixth Edition is focused on providing in-depth coverage around teaching, learning and evaluation strategies for Nurse Educators and health professionals. The text addresses different styles of learning, diversity in the classroom and critical thinking. Creative and innovative strategies and techniques are woven throughout the text with an emphasis on the importance of simulation in the classroom.

The authors bring key concepts to life by including specific examples and suggestions for how to implement teaching strategies, how to identify types of learners as well as how to predict potential issues or challenges with each strategy. The *Sixth Edition* addresses specific teaching-learning strategies for traditional classroom settings, the clinical arena, and through the use of technology for both web-based and virtual simulation. The new edition focuses on the strategy behind the use of technology to help the students understand how it helps to promote learning and engagement.

Innovative Teaching Strategies in Nursing and Related Health Professions, Sixth Edition is appropriate for all graduate level courses for health professions educators. A unique quality of this text is that it can be used in any health professions program other than nursing. No other Health professions education text acknowledges fields other than nursing. This text is widely used by students who practice and teach in a variety of health professions and is viewed as an integral resource for their professional development.

KEY TEXT BENEFITS

- Provides specific examples and suggestions for how or when to use particular teaching strategies according to type of learner in the classroom
- Addresses trends in health care and education of health professionals (Reference is made to the 2003 report from the Institute of Medicine on health professions)

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- education. Examples throughout point to the changing nature of patient care and show how to prepare students to practice in diverse settings)
- Discusses the use of Library Resources
 - Includes coverage of the education of health professionals (Reference is made to the 2003 report from the Institute of Medicine on health professions education. Examples throughout point to the changing nature of patient care and show how to prepare students to practice in diverse settings)

New Chapters /Topics

- Clinical Reasoning
- Research and teaching the strategies of searching written by a Research Librarian
- Innovation of new teaching methods and technologies
- Emphasis on simulation
- Extensive revision of Concept Mapping chapter along with information on how to grade a student's map
- Teaching preparation and the use of resources
- Synchronous Learning

FOR INSTRUCTORS

Test Bank

PowerPoint Presentations

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