

Evidence-Based Teaching in Nursing:**A Foundation for Educators**

by Sharon Cannon, EdD, RN, ANEF, and Carol Boswell, EdD, RN, CNE, ANEF; Sudbury, MA: Jones & Bartlett Learning, 2012; 308 pages, \$64.95 (soft cover)

Nurse educators can no longer depend on how they were taught in their own nursing education programs. With the emergence of evidence-based practice and learner-centered classroom teaching methods, nurse educators are challenged to meet the needs of learners in a variety of settings and ensure their teaching practices are based on evidence and science.

Evidence-Based Teaching in Nursing: A Foundation for Educators embraces the importance of scientific, empirical evidence as the foundation for teaching nursing and health care skills. This book effectively covers what a nurse educator must do to become proficient in evidence-based teaching. The authors cover a wide range of material, including the role of the academician, ethics in teaching, and the connection between evidence-based practice and nursing education. They also include detailed descriptions of classroom and online activities, clinical experiences, and program evaluation related to evidence-based teaching. The multiple-choice questions and rationales for the correct answers at the end of each chapter provide the reader with an excellent bank of questions regarding evidence-based practice.

This book guides nurse educators through the process of understanding how to critically appraise relevant nursing content and how to engage different generations of learners in the learning process. Today, nurses are met with well-informed health care consumers who expect safe, quality care and treatments that have been proven to be effective. The authors urge faculty “to integrate the best-known teaching/educational strategies with clinical experience and students’ values to ensure the knowledge level is appropriate and of high standards.”

This well-written book is an excellent resource for novice as well as seasoned nurse educators. It truly provides a strong foundation for evidence-based teaching in nursing.

reviewed by Rosemary Macy, PhD, RN, associate professor and simulation faculty expert, Boise State University School of Nursing, Boise, Idaho

Giving Through Teaching:**How Nurse Educators Are Changing the World**

edited by Joyce J. Fitzpatrick, PhD, RN, FAAN, Cathleen M. Shultz, PhD, RN, CNE, FAAN, and Tonia D. Aiken, JD, RN; New York: Springer Publishing, 2010; 262 pages, \$52.00 (soft cover)

Each academic year has its own rhythm. The excitement of the fall gives way to the end of the semester or quarter when educators often feel tired and perhaps even disenchanted. What if nurse educators could easily revitalize their spirits during those times, when fatigue and disenchantment seem to cloud the successes that have been achieved? Reading *Giving Through Teaching* could do just that!

Following an overview of a heritage of giving by such nurses as Lillian Wald and Isabel Maitland Stewart, a chapter of this book, which supports the NLN Foundation for Nursing Education, is devoted to nurse educators, including Grayce Sills and Luther Christman, who have changed the way contemporary nursing is viewed within the larger health care delivery system. Another chapter is devoted to nurses from outside the United States who have had an impact beyond their own countries of origin.

Some chapters are devoted to stories of individual or groups of nurse educators who have made a difference through service-learning activities with students, or as missionaries and consultants in countries such as Kenya and Honduras. Each story has the potential to inspire educators to engage in similar activities and spread the impact that nurses can have in promoting health worldwide.

Linda Brice’s story shows how any nurse educator could help students organize projects, such as baby showers for low-income pregnant women. The description of Harding University’s faith-based, cross-cultural mission trips demonstrates how an entire school can infuse the spirit of giving within its curriculum. Other chapters describe such varied endeavors as a well-planned program to prepare foreign nurses to take the NCLEX examination, or the efforts made to provide hurricane relief as the disaster unfolded following Hurricane Katrina.

Each chapter of this book shows that every one of us has the capacity to set out on individual or group ventures with students and truly change the world. Keep it at your bedside, and on days when teaching seems like the most difficult job in the world, read a bit. Your spirits will be indeed renewed!

reviewed by Betsy Frank, PhD, RN, ANEF, professor emerita, Indiana State University College of Nursing, Health, and Human Services, Terre Haute

Nursing: Scope and Standards of Practice (2nd ed.)
by the American Nurses Association, 2010; 148 pages, \$27.95
(soft cover)

Faculty, as well as employers, will find the second edition of the ANA's *Scope and Standards of Practice* a helpful resource. This book is written as a guide not only for new graduates but for advanced practice nurses as well. Used in conjunction with the practice laws of each state, it will help nurses perform to the best of their abilities.

With its emphasis on the essence of caring, the maintenance of professional standards, and the use of evidence

to meet the needs for patient safety, this is a useful tool for academia as we move forward with curriculum revisions. Sixteen standards are highlighted, along with competencies. The glossary and definitions provided along with previous standards are a helpful reference tool.

This text highlights the importance of research for evidence-based practice and interprofessional education. The additional standards for advanced practice nurses will help professionals reach beyond the basics in their areas of expertise and contribute to the core body of knowledge and continuing research. This book is essential for all schools of nursing and health care organizations.

reviewed by Lauren Cline, MN, RN, clinical nurse educator, clinical instructor, University of Washington School of Nursing, Seattle

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