

Fundamentals of Math

CHAPTER



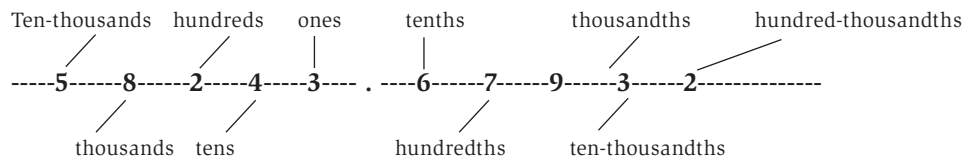
OBJECTIVES

- Understand the difference between the Arabic and Roman numeral systems
- Translate Arabic numerals to Roman numerals
- Translate Roman numerals to Arabic numerals
- Understand the metric system
- Understand the apothecary system
- Be able to convert metric to apothecary
- Be able to convert apothecary to metric

ARABIC NUMERALS

The Arabic number system uses the numerals 1, 2, 3, 4, 5, 6, 7, 8, 9, and zero (0). It is also known as the decimal system. Depending on how these numbers are arranged determines the value of the number. For example, digits 4, 7, and 2 placed together (472) represent the number four hundred seventy-two.

A decimal point (.) separates whole numbers, or units, from fractional numbers, or fractional units. All numbers on the left side of the decimal point are considered whole numbers. All numbers placed on the right of the decimal point are considered fractional units, or less than one whole unit. The following number line shows the relationship of Arabic numerals based on their position in a number.



The number 43.6 contains the numerals 4, 3, and 6. This represents forty-three units of one and six-tenths of one unit. Decimals will be covered in more detail in Chapter 2.

ROMAN NUMERALS

Remember:

Dates are always capital letters

MCMXC (1990).

The Roman numeral system does not utilize numerals. Instead, the putting together of alpha characters that follow specific rules represent each number. The alpha characters used are **c, d, i, l, m, s, v,** and **x**. These letters can be small case or capitalized—it does not matter. One exception is that dates (2009) always use capital letters. Each letter represents a specific number.

$$ss = \frac{1}{2}$$

$$I \text{ or } i = 1$$

$$V \text{ or } v = 5$$

$$X \text{ or } x = 10$$

$$L \text{ or } l = 50$$

$$C \text{ or } c = 100$$

$$D \text{ or } d = 500$$

$$M \text{ or } m = 1000$$

The Roman numeral system is not used to do calculations. It is used to document values or quantities only. In order to perform calculations, Roman numerals have to be converted to Arabic numerals. Once you know the rules, this becomes easy to do. When a number is represented by two letters, and the second letter corresponds to a number with the same value or a smaller value than the first one, you add them together.

$$VI = 5 + 1 = 6$$

$$II = 1 + 1 = 2$$

$$XV = 10 + 5 = 15$$

When there are two letters and the second one represents a number with a greater value than the first letter, you subtract the first from the second.

$$IX = I \rightarrow 1, X \rightarrow 10, 10 - 1 = 9$$

$$XL = X \rightarrow 10, L \rightarrow 50, 50 - 10 = 40$$

When there are more than two letters used to represent a number, you apply the subtraction rule first. Remember, you subtract any smaller value letter from a larger value letter that follows it. Once that is done, you add all the values together to determine the number.

$$XLIV = X \rightarrow 10, L \rightarrow 50, 50 - 10 = 40; I \rightarrow 1, V \rightarrow 5, 5 - 1 = 4; 40 + 4 = 44$$

$$CXXIV = C \rightarrow 100, X \rightarrow 10, I \rightarrow 1, V \rightarrow 5; 100 + 10 + 10 + (5 - 1) = 124$$

$$CCXLIX = 100 + 100 + (50 - 10) + (10 - 1) = 249$$

Practice Problems 1.1

Convert the Arabic to the Roman.

1. 2010 _____

6. 93 _____

11. 400 _____

2. 1949 _____

7. 42 _____

12. 231 _____

3. 24 _____

8. 375 _____

13. 86 _____

4. 520 _____

9. 6 _____

14. 66 _____

5. 13 _____

10. 787 _____

15. 39 _____

- | | | |
|----------------|---------------|---------------|
| 16. 161 _____ | 20. 999 _____ | 24. 77 _____ |
| 17. 684 _____ | 21. 315 _____ | 25. 104 _____ |
| 18. 57 _____ | 22. 18 _____ | |
| 19. 1496 _____ | 23. 540 _____ | |

Convert the Roman to the Arabic.

- | | | |
|-------------------|----------------------|---------------------|
| 26. MMVII _____ | 35. dc _____ | 44. CCL _____ |
| 27. dxxiv _____ | 36. MCDLVI _____ | 45. mv _____ |
| 28. cix _____ | 37. vi _____ | 46. XXI _____ |
| 29. LIII _____ | 38. xxxvi _____ | 47. xliii _____ |
| 30. XLIX _____ | 39. iii _____ | 48. MCMLXXXII _____ |
| 31. iv _____ | 40. LXXV _____ | 49. xxviii _____ |
| 32. viii _____ | 41. ccxxiv _____ | 50. MDCCXCVI _____ |
| 33. CCCXXIV _____ | 42. mmmcccxxix _____ | |
| 34. LXI _____ | 43. dxliv _____ | |

METRIC SYSTEM

The measurement systems in place for pharmacy are:

- Metric
- Avoirdupois
- Apothecary

The avoirdupois system is based on British standards and states that 1 pound is equivalent to 16 ounces. Apothecary systems used the base of grains and minims. They are still seen in pharmacy calculations today. Other units you will see in the apothecary system are drams, ounces, and pounds.

The most common system is metric. The three basic units of measure are meter, gram, and liter. The two most common units in pharmacy are grams (weight) and liters (volume). The liter is based on the volume of 1000 cubic centimeters (cc) of water. One cubic centimeter is equivalent to 1 milliliter (ml), so 1000 mL equals 1 liter. The gram is based on the weight of 1 cubic centimeter of distilled water at 4°C.

The metric system was developed in the late 18th century in France. The United States adopted this system in the late 1800s and made it our standard of measure in 1893. It is the accepted system of measure for scientists all around the world because of its simplicity.

The liter is the base unit for measuring liquid volumes in the metric system. It represents the volume of a cube that is one-tenth of a meter on each side. The most common units used for volume in pharmacy are the liter, milliliter, and microliter. **Table 1.1** displays the measures of metric volume.

Use the liter as your homebase. Kilo- and milli- represent 1000. Multiplying by 1000 will get you to kilo- (small to large) and dividing by 1000 will get you to milli- (large to small). Hecto- and centi- represent 100. Deka- and deci- represent 10.

When doing calculations with metric measures, you must be sure all your values are in the same measure. If your final answer needs to be in milligrams (mg)

Remember:

It takes lots of small parts to equal one large part!

Remember:

It only takes a portion of a large part to equal a smaller part.

4 Chapter 1 ■ Fundamentals of Math

TABLE 1.1 Metric Volumes

Volume Label	Abbreviation	Liters	Comparison to a Liter
Kiloliter	kL	1000	0.001 kL
Hectoliter	hL	100	0.01 hL
Dekaliter	dkL	10	0.1 dkL
Liter	L	1	1.0 L
Deciliter	dL	0.1	10 dL
Centiliter	cL	0.01	100 cL
Milliliter	mL	0.001	1000 mL
Microliter	mcL (μ L)	0.000001	1,000,000 mcL

and you are dealing with grams (g), you need to convert your values into the desired measure. You can do this before you begin, or once the calculations are completed. If you are dealing with multiple measures, you need to convert them all into one common measure. To convert from a large measure to a smaller one, you need to multiply. To convert from small measures to large measures, division is the tool to use.

EXAMPLE 1

You have a 3 L bottle of cough syrup. How many milliliters are in this container?

$$3 \text{ L}$$

$$(1 \text{ L} = 1000 \text{ mL})$$

$$3 \text{ L} \times 1000 = 3000 \text{ mL}$$

EXAMPLE 2

You have an IV bag that contains 600 mL. How many liters is this?

- 1 L
(1 L = 1000 mL)
 $1 \times 1000 \text{ mL} = 1000 \text{ mL}$
- $600 \text{ mL} \div 1000 \text{ mL} = 0.6 \text{ L}$
(1000 mL = 1 L)

EXAMPLE 3

A 5 L bag of fluid contains how many microliters?

- 5 L
(1 L = 1000 mL)
 $5 \times 1000 \text{ mL} = 5000 \text{ mL}$ (milliliters)
- 5000 mL
(1 mL = 1000 mcL)
 $5000 \times 1000 = 5,000,000 \text{ mcL}$ (microliters)

Practice Problems 1.2

Convert the following.

1. 2 L = _____ mL
2. 3000 mL = _____ L
3. 1 L = _____ mL
4. 3 mL = _____ mL
5. 100 mL = _____ L
6. 500 mL = _____ L
7. 500 mL = _____ mL
8. 1000 L = _____ kL
9. 540 L = _____ kL
10. 30 mL = _____ mL
11. 350,000 mL = _____ L
12. 1500 mL = _____ mL

The gram is the base unit of measure for weight in the metric system. It represents the weight of 1 cubic meter (cm^3) of water at 4°C . The amount, or concentration, of a drug is measured in metric weight. The most common measures used are grams, milligrams, and micrograms. A person's weight is also converted to kilograms, from pounds, in order to calculate the dose of medication necessary for treatment. **Table 1.2** displays the measures of metric weight.

The most common conversions are micrograms \rightarrow milligrams, milligrams \rightarrow grams, and grams \rightarrow kilograms.

$$1000 \text{ mcg} = 1 \text{ mg}$$

$$1000 \text{ mg} = 1 \text{ g}$$

$$1000 \text{ g} = 1 \text{ kg}$$

EXAMPLE 4

How many mg are in 5.4 g?

$$(1 \text{ g} = 1000 \text{ mg})$$

$$5.4 \times 1000 = 5400 \text{ mg}$$

Remember that you want to know how many small parts are in the big part.

EXAMPLE 5

Convert 15,000 mg to grams.

$$15,000 \div 1000 = 15 \text{ g}$$

TABLE 1.2 Metric Weights

Weight Label	Abbreviation	Grams	Comparison to a Gram
Kilogram	kg	1000	0.001 kg
Hectogram	hg	100	0.01 hg
Dekagram	dkg	10	0.1 dkg
Gram	g	1	1 g
Decigram	dg	0.1	10 dg
Centigram	cg	0.01	100 cg
Milligram	mg	0.001	1000 mg
Microgram	mcg (μg)	0.000001	1,000,000 mcg

6 Chapter 1 ■ Fundamentals of Math

■ EXAMPLE 6

150,000 mcg is equivalent to how many grams?

(1 g = 1000 mg)

(1 mg = 1000 mcg)

$$150,000 \div 1000 = 150 \text{ mg} \div 1000 = 0.15 \text{ g}$$

Practice Problems 1.3

Convert the following.

- | | |
|------------------------|------------------------|
| 1. 2 g = _____ mcg | 9. 630 mg = _____ kg |
| 2. 1 mg = _____ mcg | 10. 5.4 kg = _____ g |
| 3. 100 mg = _____ g | 11. 0.2 mg = _____ mcg |
| 4. 2 kg = _____ g | 12. 4 g = _____ kg |
| 5. 5 kg = _____ mg | 13. 250 mcg = _____ mg |
| 6. 4000 mcg = _____ mg | 14. 0.5 mg = _____ mcg |
| 7. 3 g = _____ mg | 15. 22 g = _____ mg |
| 8. 500 mg = _____ g | 16. 320 mcg = _____ g |

Metric Conversions

Converting different measurements to a common one makes it easier to perform calculations. There are many different types of measurements. The most common used by people outside the medical and scientific community are the household measurements (e.g., tsp, tbsp, ounce, quart, gallon). While these are the least accurate, they are the easiest ones to direct patients on dosing at home. The common tablespoon can vary from 15 mL up to 22 mL in measurement. The accurate dose of a tablespoon is 15 mL when comparing to the metric system. Knowing common conversions can help ensure that proper doses are being calculated and dispensed. Most retail pharmacies will send a dispensing spoon home with liquid medications because it has “mL” markings along with teaspoon/tablespoon markings to ensure accurate dosing.

■ EXAMPLE 7

A medication has 5 mg/mL and the patient needs to take 1 tablespoon four times a day.

If the patient takes 15 mL per dose, he or she would receive 60 mL daily. If he or she took 22 mL per dose, that would be 88 mL daily. At 60 mL daily, the patient receives 300 mg (prescribed). At 88 mL daily, the patient receives 440 mg (overdose).

Conversions are done in relation to the metric system. The metric system is always used to perform calculations. **Table 1.3** lists some common conversions that should be committed to memory. These are used almost daily in the pharmacy. Many products list both measures on their labels. The United States may be the only country in the world that does not use the metric system as their standard.

Practice this exercise to become familiar with common conversions:

$$1 \text{ tsp} = 5 \text{ mL}$$

$$1 \text{ tbsp} = 3 \text{ tsp} = 15 \text{ mL}$$

$$2 \text{ tbsp} = 6 \text{ tsp} = 30 \text{ mL} = 1 \text{ ounce}$$

TABLE 1.3 Household to Metric Conversions

Household Measure	Metric Measure
1 teaspoon	5 mL
1 tablespoon	15 mL
1 ounce	30 mL
8 ounces ($\frac{1}{2}$ pint)	240 mL
1 pint (16 ounces)	473 mL (480 mL)
1 quart (32 ounces)	946 mL
1 gallon (128 ounces)	3785 mL
1 pound (lb)	454 g
2.2 pounds (lbs)	1 kg

Practice Problems 1.4

Convert the following.

- $\frac{1}{2}$ tsp = _____ mL a. 1.55 b. 2.5 c. 1.75
- 3 tsp = _____ mL a. 10 b. 12 c. 15
- 2 pints = _____ mL a. 946 b. 900 c. 500
- $\frac{1}{2}$ lb = _____ g a. 225 b. 227 c. 300
- 3 qts = _____ mL a. 2838 b. 2800 c. 3000
- 3 tbsp = _____ mL a. 40 b. 48 c. 45
- 2 oz = _____ mL a. 60 b. 65 c. 75
- 3 oz = _____ mL a. 80 b. 90 c. 95
- 45 mL = _____ oz a. 1.5 b. 2 c. 3
- 15 mL = _____ tsp a. 2 b. 3 c. 4
- $\frac{1}{4}$ tsp = _____ mL a. $\frac{1}{2}$ b. $\frac{1}{4}$ c. 1.25
- 20 mL = _____ tsp a. 4 b. 5 c. 6
- 100 kg = _____ lbs a. 120 b. 100 c. 220
- 66 lbs = _____ kg a. 33 b. 30 c. 20
- 1892 mL = _____ gal a. $\frac{1}{2}$ b. $\frac{3}{4}$ c. 1
- 2 qts = _____ pts a. 2 b. 4 c. 3
- 8 oz = _____ tsp a. 48 b. 24 c. 12
- 7.5 mL = _____ tsp a. 3 b. $1\frac{1}{2}$ c. $\frac{1}{2}$
- 45 mL = _____ tbsp a. 3 b. 2 c. 1
- 8 oz = _____ tbsp a. 8 b. 6 c. 16

APOTHECARY SYSTEM

The apothecary system uses the measure units of minims, drams, and grains for smaller measures, and then progresses to ounces, pints, quarts, gallons, and pounds as seen in the household measure system. This system is seldom used

8 Chapter 1 ■ Fundamentals of Math

TABLE 1.4 Apothecary Conversions

Apothecary	Abbreviation/Symbol	Household Conversion	Metric Conversion
1 minim	\mathfrak{m}		0.06 mL
16.23 minims	\mathfrak{m}		1 mL
1 dram	\mathfrak{d}	1 teaspoon (5 mL)	3.69 mL (4 mL)
8 drams (volume)	\mathfrak{z}	1 ounce (6 drams)	29.57 mL (30 mL)
8 drams (weight)	\mathfrak{z}	1 ounce	30 g
1 grain	gr		65 mg
15.4 grains	gr		1 g
1 pound	lb	1 pound	454 g

For calculating purposes, 6 drams = 1 oz based on the dram being 5 mL, even though the true measure would be 8 drams (4 mL).

anymore but does make an appearance in pharmacy occasionally. For calculation purposes, these units are also converted to metric. (See **Table 1.4.**)

The liquid measures are minims, drams, ounces, pints, quarts, and gallons. You will occasionally see prescriptions written with drams as a unit of measure and, very rarely, the unit of minims is used. A dram is a little less than a teaspoon. Typically, it is converted to a teaspoon measure (5 mL) when calculating or dispensing liquid medications.

The weight measure of grains is still used today for many medications (e.g., aspirin, 5 grains). Many older medications are still measured in grains also (e.g., thyroid, phenobarbital). You will often see both grains and milligrams on the packaging of medications that are dispensed with grains as their unit of measure. Some examples would be aspirin 5 grains (325 mg) tablets or phenobarbital 1 grain (65 mg) tablets.

Grains

Sometimes
1 gr = 60 mg.
It depends
on the
manufacturer:
Codeine
1 gr = 60 mg
Phenobarb
1 gr = 65 mg

Practice Problems 1.5

Convert the following.

- 3 gr = _____ mg a. 185 b. 190 c. 195
- $\frac{1}{2}$ gr = _____ mg a. 32 b. 32.5 c. 33
- 4 drams = _____ oz a. $\frac{1}{2}$ b. 1 c. 3
- 130 mg = _____ gr a. 2 b. 3 c. 4
- 2 oz = _____ g a. 30 b. 45 c. 60
- 30 mL = _____ drams a. 8 b. 6 c. 3
- 4 oz = _____ g a. 100 b. 120 c. 140
- $\frac{1}{2}$ dram = _____ tsp a. 2 b. $\frac{1}{2}$ c. 3

CHAPTER 1 QUIZ

Convert the following Arabic numerals to Roman numerals.

1. 84
2. 310
3. 490
4. 19
5. 28

Convert the following Roman numerals to Arabic numerals.

1. MCMXCVI
2. CCXXXIV
3. XCV
4. MMIX
5. DCCC

Perform the following conversions.

1. 3 L = _____ mL
2. 2 g = _____ mcg
3. 500 mL = _____ L
4. 3 kg = _____ mg
5. 5000 mcL = _____ L
6. 700 mg = _____ mcg
7. 1.5 L = _____ mL
8. 650 mcg = _____ mg
9. 100 mL = _____ mcL
10. 3500 g = _____ kg
11. 2 L = _____ mcL
12. 4.5 g = _____ mg
13. 300 mL _____ mcL
14. 5 kg = _____ g
15. 8,000 mcL = _____ mL
16. 450 mg = _____ g
17. 1300 mL = _____ L
18. 6 g = _____ mcg
19. 4.2 L = _____ mL
20. 8200 mg = _____ g

Convert the following household measures.

1. 2 tsp = _____ mL
2. 2 pts = _____ mL
3. 2 lbs = _____ g
4. 2 qts = _____ mL

10 Chapter 1 ■ Fundamentals of Math

5. 3 tbsp = _____ mL
6. 176 lbs = _____ kg
7. 6 oz = _____ tsp
8. 5 gr = _____ mg
9. 5 oz = _____ g
10. 650 mg = _____ gr
11. 8 oz = _____ mL
12. 25 kg = _____ lbs
13. 15 mL = _____ tsp
14. 60 mL = _____ tbsp
15. 120 mL = _____ oz
16. 180 g = _____ oz
17. 7.5 mL = _____ tsp
18. $\frac{1}{4}$ tsp = _____ mL
19. 45 mL = _____ tbsp
20. 275 lbs = _____ kg